

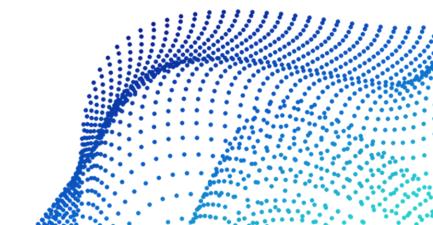
# **Election of CoARA Chair and Steering Board Members**

## **Nominee Profiles**

**CoARA General Assembly** 

9 December 2024

Voting window opens on 25 November 2024



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## **Nominees for the Chair Position**

## **Prof. Henk Kummeling**

Rector Magnificus
Utrecht University
The Netherlands

Gender: Male

#### Nominated by:

Coimbra Group (Universities and their associations)

#### For:

Chair position

#### **Motivation**

As Rector Magnificus of Utrecht University, a member of the Coimbra Group which was one of the initiators of the CoARA and a member of the LERU as well, I have been at the forefront of the reform of research assessment in Europe, and I do strongly believe in CoARA's mission. Both Utrecht University and the Coimbra Group have been among the first signatories of the Agreement and members of the constitutive assembly of the CoARA in 2022, alongside so many of you.

The development towards Open Science is for me the most important change in the contemporary academic culture and I see it as both fundamental and irreversible. Within this move, I believe that the CoARA is a critical element in the success of the reform of research assessment worldwide.

Two years only into its creation, the CoARA boasts an agile community of almost 700 members, learning side by side, piloting and experimenting new approaches, methods and tools, while pursuing the mission of advancing together towards a higher quality, more impactful and more efficient and inclusive research system globally. Furthermore, several dynamic National Chapters and Working Groups have been launched that help structure our vibrant bottom-up collaboration.

I am committed to working closely with the current and new Steering Board members to consolidate these first achievements with the support of the Secretariat, and further promote CoARA's effective development, international reputation and role. Collaboration and inclusive dialogue are central to my approach and are core values for me.

More recently, CoARA members have started elaborating and adopting individual action plans. Funding has also been awarded now to bottom-up projects with the objective of enhancing institutional change. This is where the 'real work' begins.

As the CoARA is entering into this new phase, I see as one of the Chair's key roles to support and accelerate the transformation of our collective vision into concrete implementation, paying close attention to national and cultural differences. Pluralism and differences in pace are essential in my view.

I trust that my experiences of leadership and high-quality research, as well as professional profile, provide a good background to work with the Steering Board to develop an informed and effective strategy to consolidate such transition in the coming two years, recognizing that it requires significant efforts.

I also believe that remaining responsive to the evolving needs of the members of the Coalition, and continuing building further collaborations with external partners, are essential for the continued success of the CoARA.

To summarize, I am inspired by the collaborative efforts in the CoARA and committed to listen to you, optimizing our strengths at the same time as finding new avenues for serving our needs. With your support, I believe I could make a meaningful contribution as CoARA Chair and I would be honoured to serve you in this role.

#### **Narrative CV**

I have been Rector Magnificus of Utrecht University (UU) since June 2018. In this capacity, I am also a member of the strategic board of the CHARM-EU European University Alliance and the Rector's Assemblies of the Coimbra Group and the League of European Research Universities (LERU).

Soon after I started my first mandate, an unprecedented collaboration amongst Dutch public knowledge institutions and funders of research created a major academic culture shift under the heading 'Recognition and Rewards'. UU has been implementing this national programme through the TRIPLE vision: Teamwork, Research, Impact, Professional performance, Leadership, and Education. This vision seeks to optimize impact from research, education, and professional activities through strengthening teamwork and leadership, and by allowing for diverse and dynamic careers. In line with its choice to diminish the gap between personnel in academic and other roles, Utrecht chose to extend the TRIPLE vision to all university personnel, so apply the vision both to academic and non-academic careers.

Earlier this year I took the decision to step down as Rector Magnificus in March 2025, as I feel the need to return to being more engaged in teaching and research as a university professor and to make more time available for promoting international cooperation between universities. A subject that I have come to find increasingly important. Furthermore, the main policy goals with which I took office are now firmly on track. That includes anchoring the development of Open Science and modernizing our research assessment culture. At UU, we have been working on a comprehensive, inclusive assessment of our academic staff within the framework of our Open Science programme, entirely in line with DORA and the Research Reward and their underlying visions.

I also developed, with my Executive Board, a vision of the role of University. I strongly believe that more interdisciplinarity in research and education, internationalisation, further social anchoring of the university are important points of attention. In a book that I recently co-authored with Manon Kluijtmans and Frank Miedema (The University in Transition, 2024), we outline ideas on the future that can be envisioned for universities, placing Open Science at the center.

In my capacity as Rector Magnificus, I have been constantly arguing for strategic choices that make UU a university "with a head AND with a heart". Education and research form the connecting thread in my career, which I have pursued both within and outside the academic world. I have been a Professor of Comparative Constitutional Law at Utrecht University since 1995 and served as Dean of the Faculty of Law, Economics, Governance and Organisation between 2008 and 2014.

I believe that we should also pay much more attention to the importance of international collaboration and science diplomacy, both within and outside Europe. In this regard, I am honoured to sit on the administrative board of the International Association of Universities (2022-2026).

## Prof. Sonia Quiroga

Full Professor at Department on Economic Analysis and Quantittative Economics

Complutense University of Madrid

Spain

Gender: Female

#### Nominated by:

Complutense University of Madrid (Universities and their associations)

For:

Chair position

#### **Motivation**

Dear Colleagues,

I am writing this expression of interest in a possible nomination of candidates to CoARA Steering Board Chair.

I have been working in research programmes for 25 years now, having also experience in the ANECA independent organization that evaluates the academic activity in Spain. From this perspective, I have had the opportunity of experiencing recent changes on the direction of the evaluation methods, very necessary but also highly challenging.

Also, since last year I am Vicedean for Research, library and Phd Programmes in the Faculty of Economomics and Bussiness in Complutense University in Madrid, what is giving me a very wide perception on what are the real needs for the university community I am representing.

All those facts have made me to be more and more interested in understanding and being part of the new horizons in research evaluation, and being part of the CoARA Steering Board will be a honour.

My research is related to the economics of climate change and in particular climate change impacts and adaptation. Given the inherently multidisciplinary nature of my research field and my expertise being in quantitative economics and data analysis, I have carried out cross-cutting research on topics as diverse as water and food security, health-inequality and environmental interactions, biodiversity and forest ownership, early warning systems and climate disaster management, urban planning, illegal trade and globalisation or innovation in the humanities as a response to climate change.

I have had the opportunity to be in contact with a very large number of researchers in both the socio-economic and biophysical fields with whom I have participated in a very large number of interesting projects. I have participated in nationally funded projects (CICYT, RETOS, OECC, Fundación Biodiversidad, CYTED, AECID, etc), but mainly my research has been focused on international programmes at the European level (FP6, FP7, Horizon2020, HorizonEU, Marie-Curie ITC, DUT, Action Costs, etc).

I also have extended experience working with International Organizations at the global level in different UN organizations such as UNECE-FAO, ESCAP, UNFCCC, WB, WMO and UNDP.

I have participated as external evaluator in a number of programmes for the EU, expecifically in horizon 2020 and Horizon EU call for projects in climate change adaptation, disasters risk management and cascade impacts. I have particiapted in the evaluation of proposals, but also have been part of the final reviiew process for ended projects.

#### **Narrative CV**

Prof. Sonia Quiroga is a Full Professor of Economics at the Complutense University of Madrid (UCM), where she also serves as Vice-Dean for Research, PhD Programs, and Library at the Faculty of Economics and Business. With more than two decades of academic and professional experience, specialized in the socio-economic impacts of climate change on agriculture, water resources, and hydrometeorological services. Her research integrates quantitative methods, including econometric modeling, cost-benefit

analysis, and risk assessment, to explore climate impacts and adaptation strategies in diverse socio-economic context. Her current roles also include being panel member on Socioeconomic Benefits for the World Meteorological Organization (WMO). In these capacities, she combines her academic insights with policy advisory experience, bridging research and practical applications in climate adaptation, water resource management, and disaster risk reduction.

#### Education and Professional Background

Prof. Quiroga received her Ph.D. in Economics in 2006 from UCM, specializing in quantitative analysis. Her educational background is bolstered by certifications in advanced econometric software and methodologies (Stata, MATLAB, and GTAP modeling). She began her academic career as an Associate Professor at Universidad Europea de Madrid (2001-2006), later joining the Universidad de Alcalá as a Professor (2006-2021) before moving to UCM. Throughout her teaching career, she has led courses in econometrics, macroeconomics, microeconomics, and environmental economics, supporting the training of future economists and policymakers.

#### Research Focus and Major Contributions

Hers research explores the intersection of climate, water, and economic systems, particularly through socio-economic evaluations of climate impacts. A significant focus of her work is the economic valuation of hydro-meteorological services, where she has conducted cost-benefit analyses on early warning systems and the modernization of meteorological services. Her research extends to modeling agricultural resilience, analyzing socio-economic decision-making, and assessing policies for climate adaptation.

She has played a key role in high-profile EU-funded projects, including the Horizon 2020 PATTERN project, which develops economic appraisal methods for climate and environmental policies. Her involvement in COST Actions like SMILES and DAMOCLES reflects her commitment to enhancing resilience in small islands and understanding compound climate events, respectively. These projects exemplify her collaborative approach to research, working with interdisciplinary teams to address complex environmental challenges.

#### Consultancy Work and Policy Impact

Prof. Quiroga's expertise is widely recognized in the international arena, with consultancy roles for the World Bank, European Commission, and various UN agencies. She has led socio-economic evaluations of projects aimed at improving climate resilience, such as assessing hydromet services in the Maldives and conducting spending reviews on EU climate policies. Her insights have informed disaster risk financing and climate risk strategies across Asia and Africa, providing evidence-based recommendations for policymakers to enhance socio-economic resilience.

Her recent consultancy projects include a strategic review of hydrometeorological modernization in Nepal and socio-economic evaluations for disaster risk reduction in Bangladesh and Sri Lanka. These assignments reflect her role as a vital contributor to international policy frameworks on climate adaptation and sustainable development.

#### Research Grants and Publications

Dr. Quiroga's research is funded by numerous national and international grants, including from the EU Horizon and COST programs, the Spanish Ministry of Science, and foundations. She has led projects such as the SECA initiative, which simulates adaptation scenarios for water systems under climate change, and the CBAdapt project, compiling cost-benefit case studies for adaptation strategies. Her research supports the development of empirical and policy-relevant frameworks, directly informing climate adaptation policies.

With over 70 peer-reviewed publications, Dr. Quiroga's work appears in leading journals such as Forest Policy and Economics, Renewable Energy, and Energy Economics. Her recent studies address the effectiveness of environmental policies, the value of renewable energy, and the socio-economic dynamics of climate resilience, contributing valuable perspectives on environmental economics, climate policy, and resource management.

#### Selected Publications and Impact

Some of Dr. Quiroga's impactful works include her 2024 study in Forest Policy and Economics, which examines post-conflict policies for socio-ecological restoration in Southern Colombia. Another recent publication in Energy Economics analyzes willingness to pay for renewable energy, offering guidance on consumer preferences in energy transitions. Her contributions to understanding environmental indicators and policy responses provide essential insights for stakeholders at the intersection of climate and economics.

#### Conference Presentations and Academic Dissemination

Dr. Quiroga frequently presents her research at major international conferences, such as the European Climat

## **Dr. Špela Stres**

Director

Slovenian Research and Innovation Agency

Slovenia

Gender: Female

#### Nominated by:

Slovenian Research and Innovation Agency (Public or private research funding organisations and their associations)

#### For:

Chair position

#### **Motivation**

Dear colleagues.

As the Director of the Slovenian Research and Innovation Agency and a former Deputy Director for Evaluation and Quality at the Jožef Stefan Institute, I have consistently worked to advance inclusive, impactful, and innovative research systems. I am particularly engaged in the reform of research assessment, and I foster the implementation of the CoARA commitments since its beginnings. Moreover, for me, open science is not a concept critical only to having the research production openly available to facilitate the progress of society but a natural response to our human need to steer the research and innovation system based on ethical and equitable practices.

I am personally profoundly aligned with CoARA's vision of reforming research assessment practices to move beyond traditional metrics and recognise diverse contributions to research and innovation, for which we need to transparently and unequivocally join the forces of different stakeholders in the European space and expand our efforts to align our efforts globally with the players outside European borders. We need to manage our processes to implement a consistent change that will make Europe coherent in our efforts to open up science globally.

My national and international engagements have allowed me to address research assessment challenges from multiple perspectives. My work with the EIC, UN, ASTP, EARTO, Science Europe, and others gives me an excellent understanding of the interplay between policy and research. Through these experiences and affiliations, I will link COARA's efforts to those of funding agencies, research organisations, intermediaries, policymakers, and companies.

The transition from closed to open is inevitable for the global community to advance. While stakeholders, concepts, and procedures can reach different maturity levels during this transition, we should all be united in one thought: It is a transition that everyone should be a part of and be appreciated for contributing to.

This is essential to nurture research environments by building an equitable and dynamic global research community and society as a whole.

Yours,

Špela

#### **Narrative CV**

I am a director of the Slovenian Research and Innovation Agency and a former Deputy Director for Evaluation and Quality at the Institute "Jožef Stefan."

In my professional journey, I have implemented initiatives that promote integrity, transparency, and inclusivity in research evaluation. These include advancing frameworks for the comprehensive handling of copyrights, industrial property, open science, and research assessment, fostering international collaboration, and developing financial mechanisms to support research and innovation while ensuring adherence to ethical and equitable practices.

I have served as a member of the 10-MG Group for Sustainable Development at the United Nations in New York. I have also served as Vice President and Board Member of the European Association of Science and Technology Professionals and as a member of the Expert Group on the Economic and Social Impact of Research and Innovation (ESIR) for DG R&I of the European Commission. Additionally, I was actively involved in activities at the level of research-performing organisations with the European Association of Research and Technology Organizations (EARTO) as a member of several working groups and task forces on delivering impact and technological infrastructures.

For the second mandate, I am a member of the European Innovation Council (EIC) Board, where I also chair the Working Group on Research Transfer. This has given me the opportunity to interact with other crucial European associations, such as GUILD, LERU, etc., that are focused on fair evaluation, research and innovation. Additionally, I am a national delegate at the Knowledge Transfer Forum of the European Organization for Nuclear Research (CERN).

I have been actively engaged in promoting CoARA nationally, thus contributing to the inclusion of Slovenian institutions in COARA. Moreover, I have been and am deeply involved in reforming the national research evaluation system in legal and practical terms from the side of the national Coordination of research institutes, where I founded a Working group on open science and research evaluation reform and lately as a director of the Research and Innovation Agency, where I am actively setting up a national research evaluation system, moving intensely towards qualitative research evaluation based on the most advanced examples from Europe and elsewhere.

I hold a PhD in Physics from the University of Ljubljana, an MBA from the Cotrugli Business School and a Master's of Laws in Intellectual property from the University of Turin.

## Nominees for Vice Chair or Steering Board Position

## Prof. Manuel Célio Conceição

Professor

University of Algarve

Portugal

Gender: Male

#### Nominated by:

European Language Council (Academies, learned societies, and their associations, and associations of researchers)

#### For:

Vice Chair or Steering Board position

#### **Motivation**

I am honoured to submit my candidacy for COARA's Steering Committee, driven by my commitment to creating inclusive, fair, and effective research assessment frameworks. With over two decades of experience in language policy, science communication, multilingual education, research, governance and transfer in Higher education institutions, and research evaluation across Europe, Lusophone countries and beyond, I bring a unique perspective on advancing COARA's mission to "accelerate positive reform of research assessment systems." My work as a professor and researcher enhances and supports equitable research practices in multilingual and culturally diverse contexts, aligning closely with COARA's vision of an "inclusive, collaborative, and knowledge-based research culture."

Throughout my career, I have contributed to initiatives that promote diverse research outputs, participating in international associations and organizations such as CEL/ELC, REALITER or EASSH and EU projects that support inclusive research assessment and language diversity, exceeding metrics (ex: DYLAN, MIME, APATCHE etc). My experience has shown me that COARA's mission is vital for fostering talent and impactful research, especially in contexts where traditional assessment frameworks may overlook the value of multilingual contributions and cultural diversity.

If elected to the Steering Committee, I would bring strategic insight to support COARA's goals, advocating for assessment frameworks that, being context driven recognize contributions from a variety of cultural and linguistic settings, while maintaining alignment with global standards. I am committed to ensuring COARA's efforts are adaptable and reflective of today's rich global research environment, and I believe my background will enable me to make valuable contributions to the Coalition's priorities.

My focus would be on strengthening COARA's impact through strategic planning, advocacy, and collaboration with institutions that support multilingual research output. I am eager to contribute to policies that support excellence and inclusivity, helping COARA transform research assessment into a system that values the diverse and collaborative nature of local and of global science, promoting equity and respecting ethics.

#### **Narrative CV**

Manuel Célio Conceição is a scholar and advocate for multilingualism, language policy, terminology and science communication, and equitable research assessment in Europe and beyond. His career reflects a commitment to advancing COARA's mission for inclusive, transparent, and impactful research assessment frameworks that value diverse contributions across cultural and academic contexts.

With roles spanning faculty dean, vice-president of the University Council, pro-rector, and multiple editorial boards, Prof. Conceição has been a leading voice for academic quality and equity. His work with the European Language Council supports linguistic diversity in academia, positioning language

policy as a strategic tool for higher education. Fluent in Portuguese, English, French, and Spanish, he bridges linguistic divides, fostering cross-border research collaboration in line with COARA's values.

Conceição's extensive experience in European research projects, notably as a WP leader in the MIME (Mobility and Inclusion in a Multilingual Europe) project, underscores his expertise in creating research frameworks that respect both international standards and local, context-sensitive needs. His contributions (co-editor and co-author) to the MIME Vademecum highlight multilingualism and mobility as foundations for adaptable policies, aligning with COARA's goals for fair and inclusive assessments.

In research evaluation, he has reviewed projects for prominent institutions, including COST Actions and national agencies in Italy, France, Romania, and Lithuania, emphasizing ethical and epistemological rigor in research evaluation. His background in high-impact evaluations makes him an invaluable asset for COARA's Steering Committee, where his insights will help develop policies that respect the complex realities of global research.

A pioneer in socioterminology since 1994, Prof. Conceição has examined the social, interactive, and multilingual aspects of terminology to address diverse research and linguistic communities. His work on multilingual and multimodal communication in science communication --where he leads the Science Communication task for the SEA-EU Alliance --supports COARA's vision for assessment systems that reflect diverse linguistic, cultural, and epistemological contributions.

As editor of the European Journal of Language Policy and a member of editorial boards worldwide, he has reinforced multilingual academic publishing and supports the creation of journals like Sustainable Multilingualism and Term CD, strengthening COARA's commitment to accessibility and diversity. His editorial and evaluative roles have supported standardized, yet inclusive quality assurance measures across Europe.

In teaching and mentoring, he has trained many students and junior scholars, fostering academic diversity. His work with the Pan-Latin Terminology Network (REALITER) engaged students in developing multilingual vocabularies, integrating practical research experience and preparing the next generation of multilingual scholars, aligning with COARA's goals for inclusivity and capacity-building.

Prof. Conceição's curricular work at the University of Algarve and other European, African ean South-American institutions has introduced frameworks embracing intercultural communication. Through projects like ICFAL, he has contributed to curriculum design on an international scale, advancing COARA's objectives for globally adaptive academic standards.

An advocate for science communication, Prof. Conceição has led projects like Mitose, which immerses secondary students in university labs, enhancing public engagement with science. His role in UALGoritmo, a scientific journal targeting younger audiences, furthers COARA's commitment to accessible research.

His global language policy work, notably with the Agence Universitaire de la Francophonie (AUF), emphasizes the role of scientific Francophonie in academic and scientific diplomacy, aligning with COARA's mission for an inclusive, culturally relevant research landscape.

As a candidate for COARA's Steering Committee, Prof. Conceição aims to promote policies that recognize conceptual and linguistic diversity, ensuring recognition for varied research outputs. His extensive background in European projects, international evaluation, multilingual communication, and policy development positions him as a possible key contributor to COARA's goals for an inclusive, collaborative, and equitable global research community.

#### **Dr. Karl Dittrich**

Retired/Chair of the Supervisory Board of Saxion University of Applied Sciences

Saxion University of Applied Sciences

The Netherlands

Gender: Male

#### Nominated by:

Saxion University of Applied Sciences (Universities and their associations)

#### For

Vice Chair or Steering Board position

#### **Motivation**

I have a number of arguments for applying:

- 1. I strongly believe that the current mainstream of quantitative evaluation and appraisal of research is unfair towards those that see their role as 'impactful scientists'. Impact of course is not only measurable in terms of quantity but mainly in terms of quality: "What is the main goal of my research and what might be the contribution it has on societal development?". Societal has to be seen in the broadest term of the word, thus also including economic, cultural and social developments;
- 2. By using quantitative criteria non-academic (non pure research driven) research will be disadvantaged. For instance, universities of applied sciences have a strong relationship with SME's, especially in their region. SME's by their nature are less directed towards 'pure research', but more towards applied research. In rankings of universities and also in rankings of individuals this type of research will be invisible;
- 3. Although I do agree that research is a kind of 'top sport', it has some severe consequences on the development of young researchers. The benchmark for the evaluation of researchers still seems to be the way 'we older generations did and do'. This unilateral way of thinking and evaluating hinders developments towards societal relevant research and prevents younger generations of researchers to climb the ladder of the scientific profession;
- 4. Rankings give a very one-sided view of the different capacities and roles of the universities. Their context, mission and vision differ enormously. By acknowledging this one should also realise that rankings are thus by nature one-sided and try to find quantitative criteria for comparability, which are detrimental for whole lots of higher education institutions;
- 5. The 'ranking industry' earns money and has a uniforming effect on universities, research evaluations and individual career paths;
- 6. I am a strong believer in transnational cooperation, especially in Europe. In my former roles and responsibilities European cooperation has been one of my inner driving forces. There is still is much work to do in Europe and CoARA has still a longer way to go before other parts of the world will follow and join the forces of change!
- 7. My personal style is 'looking for connection': CoARA might be looking for people with this type of attitude.

#### **Narrative CV**

I am born on July 9 1952, in Maastricht, the Netherlands.

My curriculum vitae shows that I have lots of experience in different roles in Higher Education. After graduating as a political scientist at Leiden University in 1975, I earned my PhD in 1978 (in Leiden as well), after which I have been a 'research fellow' at the European University Institute in Florence, in the academic year 1978-1979.

After this year I have been appointed as assistant professor in political science in Leiden, and from 1981

I took the same position at the Faculty of Law at Maastricht University. Having been active in university politics since 1979, both in Leiden en Maastricht, I was appointed as member of the Executive Board of Maastricht University in 1986.

After the President of the Board left the university in 1994, I have been appointed President of the Executive Board. After eight extremely happy years I have taken the position of vice chair of the newly established accreditation organisation of the Netherlands, which from 2005 changed in the binational accreditation organisation of the Netherlands and Flanders (NVAO) of which I became the first chair. I have stayed in this role until 2012. During my chairmanship I have been quite active in the European quality assurance system, being vice chair of the European Consortium for Accreditation (ECA) and board member of the European Network of Quality Assurance Agencies (ENQA). I have then obtained a very good knowledge of the QA-systems being used in a lot of European countries.

In 2012 I have been appointed as chair of the Association of Dutch Universities (VSNU, at the moment called UNL). I left VSNU in 2017, due to my age (pensioner, 65).

After that I applied for the presidency of EQAR, the European Quality Assurance Register for higher education. I took up this parttime job on June 1 2017, and have been reappointed in 2020. After the statutory maximum of two terms I had to leave EQAR. I have enjoyed this role very much and it has brought me in almost all countries of Europe and Eurasia.

In 2020-2021 I have been interim-president of the Dutch Open University, to help the university overcome a crisis in the governing board. From 2017 to 2020 I have been member of the University Council of the University of York (UK).

At the moment I am still active as chair of the supervisory council of Saxion University of Applied Sciences, vice chair of the supervisory council of Brightlands Maastricht Health Campus, and chair of the steering group of 'impact gaming'.

#### Prof. Perihan Elif Ekmecki

Deputy Dean, Chair of the TOBB Institutional Review Board TOBB ETU School of Medicine

Gender: Female

#### Nominated by:

Tobb ETU (Universities and their associations)

#### For:

Vice Chair or Steering Board position

#### **Motivation**

Turkey

As a leader in bioethics, medicine, and AI ethics, I am dedicated to advancing CoARA's vision of recognizing diverse research contributions through inclusive assessment frameworks. My career is committed to ethical research practices that capture the full spectrum of academic impact, an approach I believe is essential for fostering quality, integrity, and societal relevance in research. This aligns closely with CoARA's mission, which I am motivated to support through a Steering Board role.

As Deputy Dean at TOBB ETU School of Medicine and chair of the Institutional Review Board, I have seen firsthand how conventional assessment metrics undervalue impactful work such as mentorship, interdisciplinary collaboration, and community engagement. CoARA's commitment to diverse research practices, outputs, and roles aligns with my goals to reward meaningful contributions beyond traditional metrics. By centering research assessment on qualitative evaluations where peer review and narrative cv's play a central role, supported by quantitative indicators, we ensure rigorous, discipline-sensitive

assessments that honor excellence across varied academic pathways.

My background includes substantial multisector experience, such as leading the EU Relations Department at Türkiye's Ministry of Health, where I integrate EU law and guidance into Turkish research and health sectors. As Türkiye's representative on the ECDC Advisory Board, I fostered international collaborations on health and ethics. These roles have prepared me to bridge EU and global standards with local needs, ensuring adaptable, ethically grounded assessment practices. My work as lead author of YÖK's "Guidelines on Responsible Use of Generative AI in Scientific Research and Publishing" and as Co-chair of CoARA's ERIP underscores my commitment to ethical AI integration in research, highlighting the importance of transparency in digital research.

With foundational medical training and advanced bioethics education from leading institutions, including Imperial Collage, Harvard University, Boston Children's Hospital, and WIRB, I am dedicated to culturally sensitive, ethically sound research practices. Affiliations with international groups like the EOSC-Future/RDA AIDV-WG, EUREC, and the WMA further enhance my alignment with CoARA's engagement with improving research assessment.

I am eager to support CoARA's commitment to resource allocation, training, and infrastructure, ensuring that organizations have the tools to succeed in this transition. My focus on gender equality, support for the success of my students and fellow colleague, and passion for ethically guided research would contribute to CoARA's mission to create assessment practicess that value diverse contributions, advance research quality, and enable students and colleagues to thrive in an interconnected, ethically responsible research ecosystem.

#### **Narrative CV**

My arrival at your doorstep as a candidate for CoARA's Steering Board is based on a long and meticulous journey through learning, being a medical doctor and caring for the most intimate vulnerabilities of my patients, government service, bioethics, teaching, the confrontation with Al ethics, and the strong desire to see the success of my students, colleagues, and university. I have become deeply committed to addressing ethical dimensions across healthcare, emerging technologies, and the needs of our society and future generations. My interdisciplinary experience and dedication to fostering ethical research practices align closely with CoARA's mission to expand recognition of diverse research contributions, emphasizing qualitative assessment over purely quantitative metrics.

My academic foundation began with an MD from Ankara University Faculty of Medicine, later complemented by studies in business and management at Anadolu University, and fellowships at Imperial College London and the National Public Health Institute of the Netherlands. These experiences have equipped me with a robust understanding of research management, ethics, and policy, preparing me to lead initiatives that integrate scientific and ethical standards across disciplines.

My PhD in Medical Ethics and History of Medicine from Ankara University, supported by advanced bioethics training through the Fogarty International Fellowship at Harvard School of Public Health & Boston Children's Hospital and the Western Institutional Review Board, has further enriched my perspective on the ethical complexities of research assessment. This international and multidisciplinary training drives my commitment to an inclusive approach to research assessment, particularly as we confront the challenges posed by AI and digital ecosystems in our across all the sciences and academia.

As Deputy Dean and Head of the Institutional Review Board (IRB) at TOBB ETU School of Medicine, I advocate for comprehensive assessment frameworks that value mentorship, interdisciplinary collaboration, and community engagement – contributions that are often underrepresented in traditional metrics. I have seen how existing evaluation models can overlook these essential aspects of research impact, and this motivates my commitment to advancing CoARA's mission to recognize the diversity of academic roles and outputs. I support a holistic approach that values diverse practices and career paths, including roles in data stewardship, science communication, and public outreach.

My administrative experience further reflects my dedication to ethical standards and international

collaboration. As Head of the EU Relations Department at Türkiye's Ministry of Health, I led the integration of EU health regulations within Türkiye, focusing on projects related to communicable diseases, mental health, and non-communicable diseases. Serving as Türkiye's representative on the European Centre for Disease Prevention and Control (ECDC) Advisory Board, I fostered connections between Turkish and European health ethics standards, promoting a cross-continental approach to research practices and policy. As Co-chair of CoARA's Ethics and Research Integrity Policy (ERIP) group and lead author of YÖK's "Guidelines on Responsible Use of Generative AI in Scientific Research and Publishing," I am committed to responsible, transparent research practices and the ethical integration of data and AI, which are essential for responsible digital-era research.

My dedication to culturally sensitive, interdisciplinary research is further evidenced through my membership and co-chairing of international working groups, including the EOSC-Future/RDA Artificial Intelligence & Data Visitation Working Group and the UNESCO-CODATA working group on Data Policies for Times of Crisis. My work with the World Medical Association and its Open Science Committee aligns closely with CoARA's values and goals, particularly in fostering open science, research integrity, and globally applicable research assessment standards.

My career path has naturally led to this nomination for a seat on CoARA's Steering Board. Through the support of my institution and global networks, I have built on broad international and multidisciplinary education, which aligns with CoARA's commitment to resource allocation for assessment reforms. My work supports the infrastructure and training needed for a successful transition to a responsible, qualitative-based framework. I look forward to contributing to CoARA's mission through mutual learning, transparent communication, and evidence-based evaluation. Together, we can create a research assessment landscape that celebrates quality, diversity, and meaningful contributions across academic and societal contexts, supporting researchers and institutions in a globally connected, ethically responsible research ecosystem.

#### Dr. Alba Jiménez

Vice-Dean for Research, Transfer and Institutional Relations

Universidad Complutense de Madrid

Spain

<u>Gender</u>: Female

#### Nominated by:

Universidad Complutense de Madrid (Universities and their associations)

#### For:

Vice Chair or Steering Board position

#### **Motivation**

The candidate is strongly committed to the reform of research assessment, which we consider particularly appropriate in the humanities. The candidate and her dean's team consider it a fundamental task to avoid linguistic-geographical biases, and rudimentary quantitative forms of measurement, sometimes based on stochastic processes that distort the daily practice of our researchers, as well as their motivation and their way of working.

In recent years, sometimes linked to a misunderstanding of quality culture, the development of certain unsophisticated forms of measurement has undergone transformations that in many respects do not encourage an excellent form of research. Sometimes, paradoxically, the demands of this system do not create the conditions for the possibility of a long, sustained and rigorous study. In this sense, we consider bibliodiversity to be a fundamental task, as well as guaranteeing forms of evaluation that take into account quality on the basis of other variables.

At our centre, we are keen to follow this renewal process closely and to know the details in order to contribute to a root transformation that we believe should permeate other selection and quality monitoring processes.

#### **Narrative CV**

Alba Jiménez is currently Professor in the Department of Logic and Theoretical Philosophy (accredited to Full Professor since 2022) and Vice-Dean of Research, Institutional Relations and Transfer in the Faculty of Philosophy at the Complutense University of Madrid. She obtained the European PhD with a thesis, Extraordinary Prize, entitled 'Logic of time: interpretative problems of Kantian transcendental schematism and its application to the legal doctrine of imputation' carried out in the Dept. of Philosophy at the Universidad Autónoma de Madrid, where she served as Acting Professor. She has spent several periods at the Husserl-Archiv of the Albert-Ludwig Universität in Freiburg i. Br. as well as at the Institut für Philosophie of the Humboldt Universität zur Berlin as F.P.I. and Deutscher Akademischer Austauschdienst (DAAD) researcher. Her lines of research revolve around ontology and metaphysics, philosophy of law, phenomenology and Kant's philosophy to which she has devoted publications such as: Deducción y aplicación de las categorías en la filosofía de Kant, Comares, Granada, 2021, Praktische Anwendung o la dimensión práctica de la aplicación de las categorías. Una nueva lectura de la filosofía del derecho, la historia y la política en I. Kant a partir de la doctrina de la deducción trascendental, OLMS, Hildesheim, Zurich, New York, 2021; Lecciones de metafísica de I. Kant según los apuntes de Volckmann, Alba Jiménez y Rogelio Rovira (eds.), Akal, Madrid, 2021; 'Die Projektion des Schematismus in den vorkritischen Schriften Kants: das Problem der mathematischen Konstruktion', Kant-Studien 2016; 107(3): 1-22, De Gruyter and Lecciones de Filosofía Moral Mrongovius II, Sígueme, Madrid, 2016, Sobre el problema del continuo en la filosofía de Kant, Herder, 2022. She has two sexenios, has participated as a speaker in more than 70 national and international scientific meetings, has directed a teaching innovation project on the contemporary projection of Kantian philosophy, co-directs five doctoral theses, has published in numerous prestigious journals such as Kant-Studien and is principal investigator of the project La deducción trascendental de las categorías: New perspectives granted in the Call for R & D Projects for young researchers in the framework of the Multiannual Agreement between the Administration of the Community of Madrid and the UCM and the Mineco Project Generation of Knowledge Schematism, theory of categories and mereology in Kantian philosophy: a phenomenological-hermeneutic perspective PID2020-115142GA-I00 and co-director of the research group Phenomenology and Transcendental Philosophy of the UCM.

## **Prof. Stanislaw Kistryn**

Rector's Proxy for Cooperation within the Framework of Una Europa Jagiellonian University in Kraków

Poland

Gender: Male

#### Nominated by:

Jagiellonian University in Kraków and Conference of Rectors of Academic Schools in Poland (CRASP) (Universities and their associations)

#### For

Vice Chair or Steering Board position

#### **Motivation**

As an experimental physicist and academic teacher with long-term experience, I find the subject of assessment in certain aspects similar to the field of physical research. In both areas it is essential to precisely define what should be evaluated, apply appropriate simplifications to complex problem

(decomposing it into sub-problems, analyzing the dominant and secondary factors) and establish an adequate set of parameters/indicators to achieve the goal.

My background as a researcher and teacher has proven valuable in administrative roles - including my experience as vice-rector for research at Poland's oldest university, member of ministerial advisory committees and international expert groups (see CV below). I am also the initiator and coordinator of the Polish National Chapter, operating since June 2023, where I initiated a discussion on ideas for coherent evaluation systems. I am aware that there are no ideal rankings nor perfect algorithms aggregating various parameters into one final score. Therefore, the prospect of contributing to the development of a novel approach to evaluation is highly appealing, and I dare consider myself competent to bring sound contributions. I feel justified in this statement, having been invited to expert groups for various evaluations, as well as to teams focused on developing and improving evaluation methods and principles. This trust has recently been reinforced by my appointments to work on the assessment reform, endorsed not only by my home university but also by Una Europa, The Guild and the IREG Observatory.

In my work for CoARA I aim to apply and broaden my expertise through interaction with peers in governance and communities of practice. I am particularly drawn to establishing procedures anchored in core values, transparency, and the active engagement of all stakeholders. I seek to find a balance between the robustness of the peer-review approach and the effectiveness of responsible use of wisely selected numerical indicators, recognizing the nuanced evaluation needs of researchers and institutions. As stated in the Agreement, assessment must align with the specific context of implementation (objects, disciplines, mission, fields of engagement, level of advancement, etc.). Therefore, I wish to contribute to defining a comprehensive set of possible elements (descriptive and numerical indicators) from which sub-sets can be used to create appropriate methodologies for specific assessments.

#### **Narrative CV**

#### Professional track:

- Born in 1960, Professor of physics at the Jagiellonian University (JU) in Krakow, Poland. Long periods of research employment at various institutions (ETH Zuerich, Switzerland; FZ Juelich, Germany; University of Cologne, Germany; KVI Groningen, The Netherlands).
- Vice-Rector for Research and Structural Funds, responsible also for international relations and cooperation (2012-2020).
- Rector's Proxy for Cooperation within Una Europa (since 2020).
- Coordinator of the National Excellence Initiative program at the JU (2019-2021)
- Member of the first Board (Treasurer) of The Guild of European Research-Intensive Universities (2016-2017).
- Member of the Board of Directors Treasurer of the Una Europa university alliance (since 2019).
- Vice-Chair of the Central Council of Science and Higher Education (since 2022).

#### Experiences connected to the assessment:

- Member (2011-12) of the Polish Evaluation Committee of Scientific Units (at the Ministry of Science and Higher Education).
- Member (2012-2014) of the ministerial Committee for evaluation of scientific journals.
- Member (since 2014) of the evaluation panel of the Spanish excellence initiative "Severo Ochoa and María de Maeztu Programme".
- Member (2015-2018) of the ministerial task force for financing the research institutions; coauthor of financing algorithm used for national distribution of fund for universities and research institutes.
- Member (2016-2020) of the monitoring committee of the regional operational program of the Małopolska region.

- Representative of the JU within IREG Observatory (ranking expert group).
- Coordinator of the CoARA Polish National Chapter (since 2023).

#### Narrative:

I have been working for Jagiellonian University since 1990. My leadership and active involvement in numerous research networks and organizations have earned trust and appreciation within the Polish scientific community, among policymakers, and from European scientific partners. As a result, I have held various functions at the institutional, national, and international levels over the past decade.

During my term as Vice-Rector for Research and Structural Funds, I introduced an incentive program for researchers planning to apply for European projects. The outcomes of research grant competitions indicate the program's effectiveness: in 2018 and 2019 JU secured 50% of all European Research Council Starting grants awarded in Poland. Additionally, in 2019, under my leadership, JU also was recognized as a Polish Research University within the national Excellence Program competition, owing to the strength of our research-focused application.

Acting on behalf of JU, I was one of the first seven founding signatories of The Guild of European Research-Intensive Universities in 2016. As a co-founder, I played a crucial role in promoting the vision that scientific excellence should not be the exclusive domain of one part of Europe. Additionally, I served as the inaugural Treasurer and was a member of the founding Board of The Guild. Recently I was elected as a steering committee member of The Guild's Research Assessment Working Group.

I contributed to formation of the Una Europa alliance, one of the leading European Universities. Since signing the Articles of Associations, I have also served as a member of the Board of Directors as Treasurer. The importance of this task was recognized when, after my eight years as Vice-Rector, I was appointed in 2020 as the Rector's Proxy for cooperation within Una Europa.

I have made numerous contributions to the higher education legal system in Poland. Since 2009, I have collaborated with several (vice-)ministers of Science and Higher Education, contributing to the design of a new evaluation procedure for scientific institutions in Poland. I have co-created ministerial algorithm for the distribution of funds to universities and research institutes. I have served as an evaluator for projects in national cohesion funds programs, and as an expert in excellence initiatives in Spain and The Netherlands. I have gained expertise in international rankings by representing my university in the IREG Observatory and exploited it working as expert in that field for the Polish Rectors Conferences, for Coimbra Group and other networks. I believe that these achievements formed the basis for my election in 2022 to the position of Vice-Chair of the Central Council of Science and Higher Education.

With the establishment of CoARA, I am serving as a representative of my university in the Coalition. I initiated the proposal to form the Polish National Chapter (NC-PL), and I am currently serving as its coordinator, a role that has been approved by the assembly of all NC-PL members.

I believe that my expertise in research system management and in general evaluation methodology, combined with my commitment to fostering further developments in these fields, makes me an appropriate candidate for the position of CoARA Steering Board Member.

## **Dr. Erwin Krauskopf**

Vicerrector de Investigación y Postgrado Universidad de Las Américas Chile

Gender: Male

#### Nominated by:

Universidad de Las Américas (Universities and their associations)

#### For:

Vice Chair or Steering Board position

#### Motivation

I am writing to express my enthusiasm for the opportunity to serve as a steering board member of The Coalition for Advancing Research Assessment (CoARA). With a strong commitment to reforming research assessment practices, I believe my background and experiences align well with the coalition's mission to enhance the quality and impact of research.

My academic journey has been deeply rooted in research, where I have consistently engaged in projects that emphasize innovative assessment methodologies. As an example, I recently finished a 3-year research project that characterized the knowledge that social sciences and humanities researchers had regarding the mechanism used to assess the impact of their outputs. This academic foundation has equipped me with a robust understanding of the complexities surrounding research evaluation. My experience includes collaborating on interdisciplinary projects that required critical analysis and adaptive strategies to assess research impact effectively.

I currently lead a team that developed a comprehensive assessment model that integrated qualitative and quantitative metrics. This model not only improved our internal evaluation processes but also served as a benchmark for other institutions seeking to enhance their research assessment practices. My ability to foster collaboration among diverse stakeholders has been pivotal in driving these initiatives forward.

Furthermore, I am passionate about promoting equity and inclusivity within research assessment. I believe that the current landscape often overlooks valuable contributions from underrepresented groups. As a steering board member, I would advocate for policies that ensure diverse voices are heard and considered in the assessment process. My work with Universidad de Las Americas has provided me with insights into best practices for fostering an inclusive environment, which I am eager to bring to CoARA.

I am particularly drawn to CoARA's commitment to establishing a shared direction for reforming research assessment through its ten guiding principles. These principles resonate with my belief that effective assessment should prioritize quality over quantity and that it must evolve to reflect the diverse nature of contemporary research. I am excited about the prospect of contributing to this transformative agenda and collaborating with like-minded professionals dedicated to advancing meaningful change.

In conclusion, my academic background, professional experiences, and commitment to equity position me as a strong candidate for the steering board of CoARA. I am eager to contribute my expertise and passion for reforming research assessment practices. Thank you for considering my application.

#### **Narrative CV**

Current Position: Vice Chancellor for Research and Postgraduate Studies at Universidad de Las Américas, Chile As a dedicated academic and researcher with over two decades of experience in higher education and biotechnology, I have consistently focused on fostering innovation and research excellence. My career objective is to enhance the impact of research within academic institutions while nurturing the next generation of scientists and entrepreneurs. I aim to bridge the gap between scientific research and practical applications, particularly in the fields of biotechnology and social sciences.

#### <u>Professional Experience</u>

Vice Chancellor for Research and Postgraduate Studies

Universidad de Las Américas, Chile

December 2020 - Present

In my current role, I oversee the university's research initiatives and postgraduate programs, aiming to consolidate our research output and enhance collaboration across disciplines. I am committed to establishing strategic partnerships with other institutions to bolster our research capabilities. As the Vice Chancellor, we not only joined DORA and CoARA, but we have developed our own methodology to assess different types of products (short films, expositions, etc) generated by researchers belonging to the Faculty of Architecture, Animation, Design and Construction.

Director of Regional Research

Universidad Andrés Bello, Chile

October 2017 - December 2020

I led efforts to develop tailored research strategies for various universities, enhancing their research profiles based on existing faculty strengths. My role involved extensive travel and collaboration with academic leaders to promote interdisciplinary projects.

Director of the School of Biotechnology

Universidad Andrés Bello, Chile

April 2011 - October 2017

During my tenure, I championed entrepreneurship among biotechnology students, facilitating the launch of numerous start-ups. I also directed the accreditation process that resulted in a five-year accreditation for our program.

#### Lecturer

Universidad Andrés Bello, Chile

January 2004 - December 2020

I began my academic career as a lecturer in the Department of Biological Sciences, where I taught various courses and mentored students in their research endeavors.

General Manager

The Tree Lab Chile

December 2008 - January 2013

I managed operations for a biotechnology company focused on innovative solutions for agriculture.

Somatic Polyembryogenesis Project Manager

Bioforest S.A.

January 1992 - July 1997

In this role, I led projects aimed at advancing forest biotechnology techniques.

#### **Education**

Ph.D. in Plant Molecular Biology

The University of Auckland, New Zealand (1999 - 2004)

**Biochemist** 

Universidad Austral de Chile

#### Skills

With over 20 years of experience in bibliometrics, I have published many articles focusing on the assessment of research impact across various disciplines. My expertise includes analyzing how different fields utilize diverse outputs for knowledge dissemination.

#### **Projects and Achievements**

• Research Project: Evaluation of the Patenting Process in Chile (2007)

As Principal Investigator (PI), I explored the relationship between science and innovation in developing countries, culminating in a publication that highlighted public policy implications.

Research Project: Impact Factor of Mainstream Chilean Journals (2013)

This project examined editorial practices affecting journal impact factors and resulted in several impactful publications.

• Research Project: Awareness of Bibliometric Indicators (2021)

My latest project investigated researchers' understanding of bibliometric indicators across social sciences and humanities, revealing significant differences compared to medical sciences and highlighting gender disparities.

Through my career, I have remained committed to advancing scientific research and education while actively engaging with both academic peers and industry stakeholders to drive innovation.

#### Dr. Gabi Lombardo

Director

European Alliance for SSH

Italy

Gender: Female

#### Nominated by:

European Alliance for SSH (Other relevant non-for-profit organisations involved with research assessment, and their associations)

#### For:

Vice Chair or Steering Board position

#### **Motivation**

Dear CoARA committee,

I have been following the CoARA developments since the beginning and the organisation I represent, the European Alliance for SSH is co-chair of one of the working groups. EASSH has over 70 members across all the European Member States, most of them are universities and a third are disciplinary associations in social and human sciences. We are fostering the implementation of the CoARA principles across our membership already, yet through our collaborations beyond the alliance we have also

members in the working group which are not represented elsewhere. In fact, thanks to our collaboration in a transatlantic platform, members from Canada, US and South America are also included in our working group "evaluating SSH globally".

Among the EASSH members and the working group partners, we have representatives of the national chapters (Finland, Uk and Italy). We liaise with several other working groups within the CoARA in particular, WG2 multilingualism, WG13 ethics in Al research, early and mid-career researchers, and social impact sub-WG of WG 8 transformation. We also hope to encourage a dialogue with metrics and indicators

and therefore we have already a cooperation with the sub-WG on practice-based and applied research of WG8, transformations, on defining quality criteria.

I would be available to commit with the CoARA work and to support the further developments of this important and fundamental initiative.

Regards

Gabi

#### **Narrative CV**

I am the Founding Executive Director of the European Alliance for Social Sciences and Humanities (EASSH). Established in 2015, EASSH is the largest science policy organisation in Europe driven by research community interests in SSH. It has a membership base of more than 70 institutions from 20 EU Member States, Switzerland and UK, and has a specific mission to advocate for the social sciences and humanities. This is better than a "real job" as I have considered this commitment a real mission.

As Director my key responsibilities are to deliver to the members an effective and outstanding strategic plan to achieve the Alliance aims and to contribute to the European science policy debate. To date the key achievements of EASSH have been to: contribute to a successful increase of EU funding for an SSH driven programme from €600M to €2,1Bn; a dedicated SSH funding stream in the national strategies; fundamental organisational changes to encourage integration of SSH research in multidisciplinary funding schemes; contribute to the design of European partnerships. At this critical moment in history, research in our communities, humanities and values is what Europe and people around the world really need most.

I am an expert evaluator for research funding and teaching excellence programmes in Europe, Asia, and Africa. Between March and August 2023, I chaired the international evaluation panel to inform the design of one of major member states' research assessment exercise. I have also contributed to the ESFRI Landscape analysis report, published in May 2024. Beyond directing EASSH, currently I am working on: an assessment of the regional strategies of the institutions hosting African Centres of Excellence (ACE) funded by the World Bank; and a report for the World Bank to inform African National Research Funders and HE international strategies in sub-Saharan and West Africa about the development of funding schemes.

As an expert, I have been invited to conferences and panels for evaluation by the European Commission, World Bank, Science Connect (former European Science Foundation), National Agencies. I also publish on science policy for different agencies and for academic publications.

I am a founder and partner of GJ Foresight Ltd (UK), a consultancy which develops international institutional strategic plans and research development strategies for senior management of selected high-profile European universities (e.g. the University of Bergen, Norway); HE property development (e.g. QUAD, LaSalle) and European Charities (e.g. Agitos Foundation - the development arm of the International Paralympic Committee). As an advisory board member of the following bodies I represent the views of the international research community: ERUA university alliance; the Academy of Social Sciences UK; ERIH PLUS (open index of SSH journals); ECHIC (European Centres for Humanities); and, until March 2020, Advisory Board of Net4Society (National Contact Points Network).

My work is dedicated to support institutions and organisations in science policy and to encourage a better understanding and visibility of the research results of the humanities and social sciences. As a consultant, I have been encouraging universities development in Europe and in Africa, and in science policy I have been collaborating with organisations all over the world. As a trained researcher, I am still working on the history of science policy and I have received funding from a foundation for a study which has been submitted for publication recently. The training I received also drives my work in science policy which is always evidence based, as EASSH papers and reports show.

Last but for sure not least, I have a family with two great daughters and if I have no other achievements, being a mother is what I am most proud of.

## **Dr. Špela Stres**

Director

Slovenian Research and Innovation Agency

Slovenia

Gender: Female

#### Nominated by:

Slovenian Research and Innovation Agency (Public or private research funding organisations and their associations)

#### For:

Vice Chair or Steering Board position

#### **Motivation**

Dear colleagues,

As the Director of the Slovenian Research and Innovation Agency and a former Deputy Director for Evaluation and Quality at the Jožef Stefan Institute, I have consistently worked to advance inclusive, impactful, and innovative research systems. I am particularly engaged in the reform of research assessment, and I foster the implementation of the CoARA commitments since its beginnings. Moreover, for me, open science is not a concept critical only to having the research production openly available to facilitate the progress of society but a natural response to our human need to steer the research and innovation system based on ethical and equitable practices.

I am personally profoundly aligned with CoARA's vision of reforming research assessment practices to move beyond traditional metrics and recognise diverse contributions to research and innovation, for which we need to transparently and unequivocally join the forces of different stakeholders in the European space and expand our efforts to align our efforts globally with the players outside European borders. We need to manage our processes to implement a consistent change that will make Europe coherent in our efforts to open up science globally.

My national and international engagements have allowed me to address research assessment challenges from multiple perspectives. My work with the EIC, UN, ASTP, EARTO, Science Europe, and others gives me an excellent understanding of the interplay between policy and research. Through these experiences and affiliations, I will link COARA's efforts to those of funding agencies, research organisations, intermediaries, policymakers, and companies.

The transition from closed to open is inevitable for the global community to advance. While stakeholders, concepts, and procedures can reach different maturity levels during this transition, we should all be united in one thought: It is a transition that everyone should be a part of and be appreciated for contributing to.

This is essential to nurture research environments by building an equitable and dynamic global research community and society as a whole.

Yours, Špela

#### **Narrative CV**

I am a director of the Slovenian Research and Innovation Agency and a former Deputy Director for Evaluation and Quality at the Institute "Jožef Stefan."

In my professional journey, I have implemented initiatives that promote integrity, transparency, and inclusivity in research evaluation. These include advancing frameworks for the comprehensive handling of copyrights, industrial property, open science, and research assessment, fostering international collaboration, and developing financial mechanisms to support research and innovation while ensuring adherence to ethical and equitable practices.

I have served as a member of the 10-MG Group for Sustainable Development at the United Nations in New York. I have also served as Vice President and Board Member of the European Association of Science and Technology Professionals and as a member of the Expert Group on the Economic and Social Impact of Research and Innovation (ESIR) for DG R&I of the European Commission. Additionally, I was actively involved in activities at the level of research-performing organisations with the European Association of Research and Technology Organizations (EARTO) as a member of several working groups and task forces on delivering impact and technological infrastructures.

For the second mandate, I am a member of the European Innovation Council (EIC) Board, where I also chair the Working Group on Research Transfer. This has given me the opportunity to interact with other crucial European associations, such as GUILD, LERU, etc., that are focused on fair evaluation, research and innovation. Additionally, I am a national delegate at the Knowledge Transfer Forum of the European Organization for Nuclear Research (CERN).

I have been actively engaged in promoting CoARA nationally, thus contributing to the inclusion of Slovenian institutions in COARA. Moreover, I have been and am deeply involved in reforming the national research evaluation system in legal and practical terms from the side of the national Coordination of research institutes, where I founded a Working group on open science and research evaluation reform and lately as a director of the Research and Innovation Agency, where I am actively setting up a national research evaluation system, moving intensely towards qualitative research evaluation based on the most advanced examples from Europe and elsewhere.

I hold a PhD in Physics from the University of Ljubljana, an MBA from the Cotrugli Business School and a Master's of Laws in Intellectual property from the University of Turin.

#### **Dr. Karen Stroobants**

Policy advisor to the secretariat and MCAA Member Marie Curie Alumni Association

**United Kingdom** 

Gender: Female

#### Nominated by:

Marie Curie Alumni Association (Academies, learned societies, and their associations, and associations of researchers)

#### For:

Vice Chair or Steering Board position

#### **Motivation**

It's been a privilege to contribute to the growth and activities of CoARA over the past two years, and I am delighted to be nominated once more for the position of Vice-Chair. The time and effort that I have dedicated to this initiative over the past years are a testament to my commitment and it is my intention to continue to actively participate towards the success of CoARA.

I believe being able to serve on the CoARA Board for a final term will allow me to bring continuity and see CoARA off to a strong and sustainable future.

From operationalisation to sustainable and strategic direction:

The first two years have required the CoARA Board to foremost ensure an operational coalition, with the set-up of working groups and national chapters, active encouragement on the submission of action plans and the first call for cascade funding. Now that activities are well underway, priorities are shifting to ensuring financial sustainability and, in response to member requests, more actively setting the direction for assessment reform. Building on my interest in the financial health of CoARA as its current Treasurer, and on personal strengths in creating oversight in complex projects, I believe I am well-placed to contribute to an Executive Committee that guides CoARA through this next phase and its associated challenges.

Guarding the ARRA's vision as practices are endorsed:

As pen holder and member of the drafting team of the Agreement, I have a deep understanding not only of the meaning of each of its elements but also of the sensitivities of different stakeholder groups that surfaced as the draft developed. As Vice-Chair, I would be in a good position to ensure CoARA's endorsement framework allows for outputs to be endorsed only if they stay true to the spirit of the Agreement. I would further focus my contributions to Steering Board review of outputs (as part of the endorsement process) on guarding the ARRA vision within.

Evaluating CoARA's success with essential input from researchers:

As CoARA celebrates its second birthday, it's reasonable to question how we will know whether CoARA, and assessment reform more generally, are successful. If I would be trusted by the CoARA community to serve another term, it is my ambition to contribute to the development of evaluation frameworks to answer these questions in a way that is proportionate and formative to the coalition. This would include understanding from active researchers what successful reform looks like to them, what longer-term impacts should be prioritised and what unintended consequences should be mitigated. My continued engagement with researchers through the MCAA and my job at the professional body for chemists in the UK, provide me with direct routes to continue to understand the views and concerns of researchers.

If elected, I would continue to take on the role of Vice-Chair of the CoARA with energy, passion and

dedication, and to be an ambassador of its work.

#### **Narrative CV**

The combination of my experiences put me in an excellent position to continue in the role as CoARA Vice-Chair:

- I obtained my PhD in chemistry in 2014 at KU Leuven and continued to work as a post-doctoral researcher and then as a Marie Sklodowska-Curie Fellow at the University of Cambridge until 2018;
- I then transitioned to policy advisory roles, with the aim to contribute to the advancement of science in this new capacity, for the Royal Society (national academy of science, UK) and Royal Society of Chemistry (RSC professional body for chemical scientists, UK) in 2018-2020;
- Since 2020, I took on managerial roles as Research Leader for RAND Europe and Lead Policy Adviser for the RSC, that I am combining with my role as Director of CultureBase Consulting since 2022;
- I have been a representative and advocate for researchers since my student years, in 2021-2022 I was a Board Member of the Marie Curie Alumni Association (MCAA association of beneficiaries of the Marie Sklodowska-Curie Actions) and currently I am one of the Vice-Chairs of the Coalition for Advancing Research Assessment (CoARA).

I believe that the skills evidenced below will enable me to continue to support the work and represent the interests of CoARA:

Expertise and broad overview of research assessment issues - My awareness of research assessment issues has originated during my time as an academic, and since 2018 my career has focused on contributing to addressing such issues professionally. My experiences and achievements in relation to research assessment include:

- As a freelance consultant, I have delivered a range of projects relating to research assessment, including most recently a mapping of researcher assessment practices and motivations across academies globally for the InterAcadamy Partnership and being part of the drafting team of the Agreement on reforming research assessment alongside the European Commission, Science Europe and the European Universities Association;
- Given my broad knowledge of research assessment issues, I am on the advisory board of a range
  of projects in this space, including for the University of Cambridge Action Research on Research
  Culture project and for the UK Reproducibility Network's OR4 project on recognising and
  rewarding open research and recently launched COMET project (towards better use of evidence
  by institutions, to improve research culture);
- As Lead Policy Adviser for the RSC, my portfolio of work includes gaining understanding of the key considerations of the UK chemistry community and feeding these into the current development of the People, Culture and Environment indicators of the Research Excellence Framework in the UK;
- As Research Leader at RAND Europe, I led a portfolio of projects with a focus on research on research, including the evaluation of research programmes;
- In my first formal policy role, I lead the development of the Royal Society's narrative CV, the 'Resumé for Researchers', which included community engagement and research into assessment practices versions of the Resume are being rolled-out by funders and universities across the UK and Europe. More recently I was asked to develop the 'train the mentor' training for the Peer Exchange Platform for Narrative-style CVs (PEP-CV) hosted by the MCAA;
- As a Board Member of the MCAA I represented researchers in policy engagement on research assessment, and I was also part of the CoARA's Implementation Group on behalf of the MCAA;
- As an early-career researcher, I was engaged in discussions on changes to research assessment,

including as a spokesperson of the 'Actiegroep Hoger Onderwijs' in Flanders, a group of early-career researchers advocating for changes to the key used for distribution of Government funding to universities in Flanders.

#### Dr. Iván Suazo

Vicerrector for research and Doctoral Studies/ Director UNESCO Chair Universidad Autonoma de Chile Chile

Gender: Male

#### Nominated by:

Universidad Autonoma de Chile (Universities and their associations)

#### For:

Vice Chair or Steering Board position

#### **Motivation**

I am honored to submit my application for the position of Steering Board Member at CoARA. With a profound commitment to advancing research excellence, regional development, and academic collaboration, I am eager to contribute my expertise and leadership to further CoARA's mission.

Throughout my extensive career in academia and executive management, I have cultivated a robust foundation in strategic planning, research policy development, and stakeholder engagement. As the Vice-Rector of Research and Doctoral Studies at the Universidad Autónoma de Chile, we were the first University in sign CoARA in Chile. I have successfully led transformative initiatives, including enhancing institutional research capabilities, securing significant external funding, and spearheading the creation of programs that foster a culture of scientific quality and innovation. My role as Director of the UNESCO Chair in Scientific Education for Citizenship has also equipped me with valuable insights into promoting inclusive education and public understanding of science on both a national and international level.

I am particularly impressed by CoARA's initiatives that promote cross-border academic partnerships and policy alignment, which are crucial to advancing knowledge and addressing global challenges. I am enthusiastic about the opportunity to support and expand these initiatives, ensuring they meet the evolving needs of our community and stakeholders.

Furthermore, my background in international relations and policy development positions me to contribute to CoARA's growth on both a regional and global scale. I am adept at building strategic partnerships and advocating for initiatives that drive sustainable development and research excellence. My vision for CoARA includes expanding collaborative networks, enhancing resource allocation, and integrating innovative approaches to address the dynamic challenges faced by the research community.

I am excited about the prospect of working alongside esteemed colleagues on the Steering Board to shape CoARA's future. My dedication, combined with my skills and experiences, make me a strong candidate for this role. I am committed to contributing my best to support CoARA's objectives and to ensure that the organization continues to thrive and make a meaningful impact.

Thank you for considering my application. I look forward to the opportunity to further discuss how my background, skills, and vision align with the goals of CoARA.

#### **Narrative CV**

Iván Claudio Suazo Galdames is a renowned academic and executive dedicated to advancing research, education, and public policy over a career spanning almost three decades. Specializing in health

sciences, higher education, and international collaboration, Dr. Suazo has significantly contributed to scientific understanding, regional development, and research excellence across Latin America and Europe.

Dr. Suazo began his academic journey at the University of Chile, earning a degree in Dentistry. Driven by a passion for education and public health, he pursued advanced studies, obtaining a Master's in Higher Education and another in Neuroscience and Behavior from Universidad Pablo de Olavide in Seville, Spain. He holds two PhDs: one in Health Sciences from the University of Oviedo, Spain, and another in Sciences from Universidade Federal de São Paulo, Brazil. This diverse academic background equips him with a comprehensive understanding of the scientific and educational landscapes in both regions.

Currently, Dr. Suazo serves as the Vice-Rector of Research and Graduate Studies at Universidad Autónoma de Chile. In this role, he oversees a team of over 300 staff members, manages an annual budget exceeding USD 5 million, and handles research grants totaling USD 3.5 million annually. His leadership has driven significant institutional growth, enhanced research capabilities, and secured accreditation for research excellence. He has been pivotal in establishing new doctoral programs and fostering a culture of quality in research production and communication.

As the Director of the UNESCO Chair in Scientific Education for Citizenship, Dr. Suazo promotes inclusive education and public understanding of science, bridging the gap between academic research and society. His role on the board of Crossref further highlights his commitment to improving access to scholarly research and fostering global academic collaboration.

Dr. Suazo has successfully led and managed large-scale institutional projects, including the creation of the Center for Science Communication, the "Ediciones Universidad Autónoma de Chile" publishing house, the International Postgraduate School (ESIP), and the Office of Technology Transfer and Licensing (OTL UA). These initiatives have enhanced the university's profile, promoted scientific research, and encouraged innovation.

His international experience is extensive, having served as a visiting professor in Brazil and Portugal and delivered lectures in numerous countries, including Argentina, Peru, Brazil, Paraguay, Uruguay, Ecuador, Mexico, Colombia, the United States, Canada, Spain, Germany, the United Kingdom, and Portugal. This global engagement has enabled him to build a vast network of academic and professional contacts, facilitating cross-border collaboration and the exchange of best practices in research and education.

In addition to his leadership roles, Dr. Suazo is an experienced institutional evaluator, contributing to undergraduate, graduate, and research program assessments. His expertise is sought after by universities in Chile and abroad, and he actively participates in evaluation agencies in Latin America (EQUAA) and various European Higher Education Space agencies, enhancing quality standards in higher education.

An accomplished researcher, Dr. Suazo has authored over 140 publications in international journals and several books, with his work widely cited in the scientific community. He has supervised numerous undergraduate, master's, and doctoral theses, fostering the development of future scientists and researchers.

Dr. Suazo excels in science communication, recognizing its importance for an informed society. As Editor-in-Chief of the International Journal of Medical Sciences and European Health Research, he ensures the dissemination of high-quality scientific knowledge to diverse audiences.

His leadership style is marked by inclusivity, collaboration, and respect for diverse perspectives, believing that the best solutions emerge from collective insights and expertise. This approach has been integral to his success in academic governance, creating environments where all voices are valued.

Looking ahead, Dr. Suazo envisions expanding collaborative networks between research institutions, enhancing resource allocation for innovative research, and integrating cutting-edge technologies to address academic and scientific challenges. He is committed to supporting initiatives that drive sustainable development, foster academic excellence, and promote inclusive education.

In summary, Iván Claudio Suazo Galdames is a distinguished academic leader with a proven ability to advance research excellence, foster regional and international collaboration, and enhance public understanding of science. His extensive experience in higher education management, policy development, and international relations makes him a valuable contributor to initiatives aimed at improving the quality and impact of research and education. Dr. Suazo's dedication to science, inclusive leadership, and commitment to a culture of quality in research establish him as a respected figure and a catalyst for positive change in the academic community.

## **Nominees for Steering Board Position**

## **Prof. Manfred Bayer**

President

TU Dortmund University

Germany

Gender: Male

#### Nominated by:

TU Dortmund University (Universities and their associations)

#### For:

Steering Board position

#### **Motivation**

In addition to my own research in condensed matter physics, I have been involved in research evaluation for many years: I served eight years as a German Research Foundation (DFG) review board member and as a reviewer for various formats on behalf of the DFG, Alexander von Humboldt-Stiftung, National Science Foundation USA and others. As the President of TU Dortmund University, I now benefit from these experiences.

I consider research evaluation to be an important tool for identifying and promoting excellent research. In my experience, mediating between the different specialist cultures and their methodologies and criteria for assessing research is of great importance for fair and appropriate research assessment. This requires identifying technically sound and innovative research - to which aim one cannot purely rely on quantitative metrics. I am committed to the dialogue between disciplines not only at my own university (including for many years as Chairman of the Senate and now as its President), but also as head of the Openness working group of the state of North Rhine-Westphalia. As a member of the CoARA Steering Board, I see opportunities to conduct and promote this dialogue between specialist disciplines on the one hand and differing institutions on the other (universities, research institutes, research funding bodies), especially through international exchange and dialogue.

As President of TU Dortmund University, I initiated a research strategy that takes up CoARA's goals of strengthening quality and its management as well as recognising and taking into account the diversity of research. As one measure, we have standardised appointment procedures. This ensures that specialist cultures are taken into account and also pays off in joint appointments within the Research Alliance Ruhr.

An important concern for me is to standardise research assessment, thereby making it more efficient and transparent, in order to continue to work more strongly towards promoting research on the basis of its quality: the promotion of excellent research is the primary goal of strengthening and maintaining a networked Europe as a leading and influential research location. I would therefore like to contribute my experience and expertise to the CoARA Steering Board as a mediator between discipline-specific methods of research assessment, but also between different types of institutions.

#### **Narrative CV**

Prof. Dr. Manfred Bayer, born in 1965, has been President of TU Dortmund University since September 2020. In this role, he represents TU Dortmund University externally and the Rectorate within the university. The President is responsible for the management of the Rectorate and for the areas of structural and development planning, communication and public relations.

Originally from Franconia, Bavaria Bayer was appointed Professor for "Experimental Physics with a Focus on Spectroscopy of Condensed Matter" at TU Dortmund University in 2002 - where he soon became involved in the university's academic self-administration: He chaired the Senate of TU Dortmund

University for more than ten years, from 2008 to 2020. As President, Bayer is committed to strategic cooperation with Ruhr-University Bochum and the University of Duisburg-Essen on the coordination board of the University Alliance Ruhr. He is a member of the board of the Digital University NRW (DH.NRW) representing the presidents of North-Rhine Westphalian (NRW) universities, has chaired it since 2024, and is also a member of the Working Group on Openness ("AG Openness"), which is tasked with developing the NRW state strategy for the promotion of Open Access and Open Science.

As a scientist, Bayer is deputy spokesperson for the Collaborative Research Center "Tailor-made nonlinear photonics: From fundamental concepts to functional structures" (TRR 142) funded by the German Research Foundation (Deutschen Forschungsgemeinschaft, DFG) and scientific spokesperson for the network "EIN Quantum NRW" funded by the federal state government of NRW. He is also a member of the Scientific Board of the "Research Center Future Energy Materials and Systems" of the Research Alliance Ruhr. Bayer has received several international awards for his excellent research; he is Fellow of the American Physical Society (since 2012) and Member of the Russian Academy of Sciences (since 2017, currently dormant).

Bayer also knows how to inspire a wide audience with topics from the world of physics: He is co-initiator of the popular Saturday morning lecture series "Between Breakfast and Borussia" (Zwischen Brötchen und Borussia), which celebrated its 20th anniversary in 2024. He was also named President of the Year 2024 by the German Association of University Professors and Lecturers (Deutscher Hochschulverband, DHV).

## Prof. Katri Johanna Björkroth

Professor of Food Hygiene University of Helsinki Finland

Gender: Female

### Nominated by:

University of Helsinki (Universities and their associations)

#### For:

Steering Board position

#### **Motivation**

During my academic career I have been elected to positions that have brought various academic assessments on my task list. As an active scientist, my research results and funding applications are assessed continuously and I have been, on the other hand, constantly assessing other scientists as an editor of a scientific journal and as a member of several panels granting funding for scientific research. During my term as the Vice-Rector of the University of Helsinki (2008-2013), I chaired the committee organizing the research assessment exercise of the University of Helsinki. I have been taking part (chair and member) also in many international evaluation tasks of which some have been conducted at the level of the whole organization. I am a panel chair of a Finnish publication forum group and thus discussion about publication metrics is familiar to me. In addition, I have also been auditing quality assessment systems of universities in Finland and abroad. Research assessments are important to the universities, but they are also time consuming for all parties involved and laborious to organize. To develop fair, cost-efficient, and rewarding ways to conduct research assessments is very important area in the heart of the academic environment and I am highly motivated to participate as a steering board member in the tasks the Coalition for Advancing Research Assessment (CoARA) assigns to me.

#### **Narrative CV**

My education and training degrees are as follows:

- 1997 PhD (PhD, DVM; Finnish ELT) University of Helsinki, Finland.
- 1990 Doctor of Veterinary Medicine (DVM; Finnish ELL) College of Veterinary Medicine, Helsinki, Finland
- 2009 The National Defence Course 188 / 2009
- 2009 Leadership training Deep Leadership (2008-2009) by Deep Lead Ltd, Finland
- 2006 Specialist degree in leadership training (JET-koulutus, Haaga-Perho)
- 2005 Diplomate of the European College of Veterinary Public Health
- 2002 Approbatur level in university pedagogics, University of Helsinki
- 1997 Certificate of Proficiency in English, University of Cambridge Local Examinations Syndicate

I have had success in applications for the following academic posts:

- 2009 Visiting Professor, Ludwig-Maximilians-UniversitŠt MŸnchen, Germany
- 2002 Professor of Food Hygiene (elintarvikehygienian professori), University of Helsinki
- 1999 Docent in Food Hygiene (elintarvikehygienian dosentti), University of Helsinki
- 1998 University Lecturer (yliassistentti), University of Helsinki
- 1997 University Teacher (assistentti), University of Helsinki

I hold/have held the following expert positions (main)

- 2021- University of Mauritius, evaluation of a master's programme in environmental health
- 2021 National Research Foundation, South-Africa
- 2020- Evaluation tasks for ESF
- 2018 Evaluation of Micalis, INRA, panel member
- 2017 Evaluation of the quality of the research based advisory services of the National Food Institute, Technical University of Denmark (DTU), panel Chair.
- 2015- French National Research Agency, external evaluator
- 2014, 2012 Department of, Agriculture, Food and the Marine, Ireland, evaluation of research and development projects, panel member
- 2013 ERC Consolidator grant 2013, external grant evaluator

I have held the following editorial board memberships

- 2002-2013 Applied and Environmental Microbiology
- 1999-2020 International Journal of Food Microbiology

I am a scientific editor of:

2013- Applied and Environmental Microbiology, American Society for Microbiology

My main elected positions are:

University of Helsinki

- 2016- Board of Helsinki Life Science Center OHiLifeO, vice-chair
- 2008-2013 Vice-Rector: research, researcher training and innovation
- 2008-2013 Scientific Council, Chair
- 2011-2012 Steering group of the evaluation of research and doctoral training, Chair
- 2004-2007 The first Vice-Dean of the Faculty of Veterinary Medicine

Responsibilities: science and researcher training

2004-2007 Committee for Research-Oriented Postgraduate Education, Chair

2004-2007 Faculty of Veterinary Medicine PhD Program, director

#### I have/have had the following commissions in learned societies

- 2019- Finnish Food Authority, the board on research, member and chair 2021-
- 2019- Matine The Scientific Advisory Board for Defence, member
- 2016-2018 Academy of Finland Research Council for Health, Vice-Chair
- 2016-2018 ESFRI Health and Food strategic working group, Vice-Chair
- 2015- Board for Gene Technology of Finland, Chair
- 2013 Research Policy Committee of the League of European Research Universities, Chair
- 2009-2011 Academy of Finland Advisory Board for PhD education, member

#### I have/have had the following commissions in foundations

- 2014- Research Foundation of the University of Helsinki, member of council
- 2008-2013 University of Helsinki Museum Arppeanum Fund, member of council
- 2006- Finnish Food and Drink Industries' Federation Scientific Board, member
- 2004- Board of Walter Ehrstršm Foundation, member

#### I have/have had the following commissions in enterprises

- 2017- Scientific advisory board (biopreservation) Christian Hansen Ltd, member
- 2012- Board of Biomedicum Genomics Ltd, member and Chair (2018-)
- 2013-2015 Board of Makery Ltd (former Helsinki Business and Science Park), member
- 2011-2014 Board of Helsinki Innovation Services, Chair
- 2010-2014 Board of CSC -- IT Center for Science Ltd, member
- 2011-2013 Board of Helsingin yliopiston holding Ltd, Chair
- 2010-2012 Board of Licentia Ltd, Chair

#### I have received the following recognitions:

- 2014 Bronze medal of Walter Ehrstršm Foundation for merits in food hygiene research
- 2014 Silver medal of the University of Helsinki
- 2008 Order of the White Rose of Finland Knight 1st Class

#### My major scientific projects and funding merits

External funding has been obtained since 1998 from the Academy of Finland, TEKES, University of Helsinki and several foundations. In the Academy of Finland national programme for Centres of Excellence (CoE) research program 2008-2013, Professor Bjšrkroth was the vice leader and one of the 5 team leaders of the CoE in Microbial Food Safety research. 2020 Novo Nordisk Foundation selected Johanna Bjšrkroth as Distinguished Investigator allocating 1.34 million euros for her research on food spoilage.

#### I have supervised the following PhD thesis:

Following PhDs were supervised at the University of Helsinki: Anna Murros, Margarita Andreevskaya, Riitta Rahkila, Tanja LŠhteinen, Elina SŠde (nŽe Vihavainen), Maria Sjšman, Lauri Merivirta, Joanna Koort, Tiina Autio, Ulrike Lyhs.

#### My publication merits

I have written over 100 peer reviewed scientific journal publications with my coauthors and some book chapters.

## **Prof. Fabien Borget**

Open Science Project Manager / CoARA french NC coordinator

Aix-Marseille Université

France

Gender: Male

#### Nominated by:

Aix-Marseille Université (Universities and their associations)

#### For:

Steering Board position

#### **Motivation**

The evolving research landscape, shaped by Open Science and Responsible Research, presents a unique opportunity to reform assessment practices at both individual and collective levels.

I aim to share my experience as a researcher, a former member of the French National University Council (CNU), the Open Science Officer at Aix-Marseille University, and the co-lead of the CoARA French national chapter, as part of my contributions to the CoARA steering board.

Aix-Marseille University, the largest Francophone university, is actively engaged in a structured process to reform assessment practices in line with CoARA principles. As one of the first signatories of the CoARA agreement, amU has already initiated efforts to establish a new framework for assessments that prioritizes qualitative over purely quantitative criteria.

While progress is underway, aligning assessment practices with a collective and inclusive approach remains critical. Sharing best practices is essential to ensure this alignment. One key concern is addressing reviewer fatigue, which poses a significant challenge. To mitigate this, we are collaboratively designing a framework for qualitative evaluation that considers the unique contexts and specificities of regions worldwide.

From an Open Science perspective, enhancing research processes necessitates making research data FAIR (Findable, Accessible, Interoperable, Reusable). However, a fundamental question arises: how can we fairly account for this crucial work in assessment practices? This challenge requires thorough discussion within CoARA, alongside a global benchmarking of best practices in data management, to develop an innovative approach to evaluation that integrates data stewardship.

Currently, CoARA serves as the ideal platform to tackle these challenges and to drive the transition toward qualitative assessment practices. It is where meaningful change begins, fostering a reality where assessments are fair, comprehensive, and aligned with the principles of Open Science.

#### **Narrative CV**

Fabien BORGET is a chemistry professor at Aix-Marseille University and currently serves as the Open Science Officer for amU.

After completing the first year of my master's degree at Cergy-Pontoise University, I moved to Marseille, where I obtained my PhD in astrochemistry in 2000. Following a postdoctoral fellowship at the University of Queensland in Australia, where I studied unstable intermediates, I was appointed to a position at Aix-Marseille University. Today, my research focuses on the chemical reactivity of interstellar molecular ices, and I am currently developing a prototype apparatus to study these ices as part of a space mission.

Alongside my research activities, I have participated in various commissions dedicated to researcher evaluation. Notably, I was elected to the French National Council of Universities (CNU) for two terms, from 2012 to 2020. The CNU is a national body under the Ministry of Higher Education responsible for evaluating academics for promotions, bonuses, and secondments.

In 2020, I joined amU's governance team to oversee the Open Science Policy, a mission I continue to lead today. While the philosophical principles of Open Science are straightforward, its implementation

requires a cultural shift supported by strong levers. One of these key levers is assessment. To make Open Science the new standard, we must integrate Open Science criteria into evaluation processes. Within this framework, I played a pivotal role in amU's adoption of DORA, CoARA, and the Barcelona Declaration. These commitments send a clear message to our academic community, and as a result, around 80% of amU's research output is now available in Open Access. Additionally, we established a task force to propose reforms to the university's assessment practices.

I have also developed services to support the opening and management of research data. Through a centralized helpdesk, we offer advice, assistance, training, and guidance at every stage of the research data lifecycle.

At the Aix-Marseille site level, I conduct training sessions for managers on Open Science and data challenges, leveraging insights from the Skills4EOSC European project, in which I am involved. These sessions emphasize the importance of evolving assessment practices to reflect Open Science values.

Nationally, I have contributed to Open Science initiatives as a member of a task force created by the French Open Science Committee, focusing on assessment. This group, which included representatives from research-performing organizations (RPOs), funding agencies, and universities, shared best practices and drafted the Paris Call, presented at the 2022 Open Science European Conference (OSEC). This call marked the beginning of CoARA's implementation.

After CoARA's establishment, our task force transitioned into a French national chapter, created in late 2023. Since then, I have co-led this chapter, facilitating the exchange of practices through online and inperson meetings. We regularly invite experts to discuss topics such as gender bias, the misuse of quantitative indicators, and multilingualism in assessment.

I am eager to bring my experience to the CoARA steering board and contribute to advancing the evolution of research assessment. This collective effort will create a better framework for conducting and evaluating research, ultimately leading to improved outcomes for the academic community.

#### **Prof. Emanuele Conte**

Full Professor (Legal History) Roma Tre University Italy

Gender: Male

#### Nominated by:

Associazione Italiana per la promozione della Scienza Aperta (AISA) (Academies, learned societies, and their associations, and associations of researchers)

#### For:

Steering Board position

#### **Motivation**

Coara embodies the most progressive and bold initiative undertaken by the global scientific and academic community to disrupt the harmful cycle linking the oligopoly of academic publishers with national university and research systems. This cycle is artificially crated by the introduction of evaluation "objective" parameters mandated by laws in various European States, and it is incredibly expensive for the European research institutions and enormously advantageous for publishing corporations.

As both a legal expert and a historian of universities and scholarly literature, I am eager to contribute my expertise and insights to support such a courageous and visionary project as the Coalition.

The use of impersonal, data-driven methods to evaluate research purports to be objective, but this approach is deeply flawed. Not only does it yield misleading results, but it also distorts scientific communication, channels public research funds into private hands, and negatively impacts researchers'

careers.

Equally misguided is the notion that governmental agencies can establish a fair and impartial measure of scientific quality using any kind of objective parameters imposed generally though legal norms. From my perspective as a legal historian, I am convinced that any attempt to regulate scientific work through imposed rules stifles the freedom and creativity essential to scientific progress. Since the late Middle Ages, every intrusion by political od administrative powers into the natural, free course of the scientific communication processhas resulted in an obstacle for the institutions that endured it, and ad advantage for those that avoided it.

Scholars must reclaim control over the evaluation of scientific contributions and researcher career paths. Neither government agencies enforcing quantitative metrics nor a few powerful corporations monopolizing academic publishing should dictate the direction and outcomes of scientific research.

Only research that is free, open, collaborative, and widely accessible can adequately address the complex challenges facing science in todays world.

#### **Narrative CV**

Born in Rome in 1959, I am currently a full professor for Legal History at the Law Department of the University Roma Tre (Italy), and a directeur d'études cumulant at the EHESS (Paris, France). I have a rather international experience, having worked as a research fellow in Germany (Max-Planck-Institut) and in the USA (Berkeley, CA), and as a visiting professor in a number of universities in France, the USA, Australia.

I first became involved in Open Science issues as President of my university's library network. After a first term in 1999, I was in charge of the library network for 8 years, from 2009 to 2017. As such, I had to face the spectacular increase in subscription prices for universities, resulting from the emergence of monopolistic publishing concentrations. In the same years, Italy adopted the quantitative research assessment systems that made it indispensable for universities to have access to the publishing products of international monopolies. All these changes affecting library systems drew my attention to the Open Access movement. I decided to create a new concept of scholarly publishing, completely free of profit motives, with the sole aim of disseminating scientific and scholarly writings. In 2011 I funded Roma TrE-Press an in-house academic publishing house. Since then, it has published a few journals and hundreds of books distributing in Open Access (PDF format), printing on demand at the cost of printing and publishing for a layout fee of just over € 1,000 for one entire book or journal issue.

In the same years, I joined the Italian board of directors of OpenEdition, where I served as president from 2017 to 2021.

On the basis of this personal experience, in 2019 I joined AISA, the Italian association for open scholarship. Since November 2019 I serve as a member of the board of the association.

## M. Hans de Jonge

Director of Open Science

Dutch Research Council NWO

The Netherlands

Gender: Male

#### Nominated by:

Dutch Research Council NWO (Public or private research funding organisations and their associations)

#### For:

Steering Board position

#### **Motivation**

I am excited to apply for the Steering Board of CoARA. My interest in this role is driven by a long-standing commitment to advancing Open Science and my conviction that fundamental changes in research assessment are essential for this transition to a more open, collaborative, and transparent research culture.

As Director of Open Science at the Dutch Research Council (NWO) I am in charge of the development and implementation of our Open Science policies since 2018. Inspired by Nosek's model for culture change (<a href="https://www.cos.io/blog/strategy-for-culture-change">https://www.cos.io/blog/strategy-for-culture-change</a>) I have led these policies to evolve from the traditional mandates for open access and FAIR data towards more positive policies to recognize and reward researchers who put Open Science into practice. Under my leadership, NWO signed the DORA declaration, and I have contributed to the creation of our narrative CV format (<a href="https://www.nwo.nl/en/dora">https://www.nwo.nl/en/dora</a>) to better align with Open Science values. Additionally, I have played a role in revising the national research assessment framework to include Open Science criteria and launched the NWO Open Science Fund (<a href="https://www.nwo.nl/en/researchprogrammes/open-science/open-science-fund">https://www.nwo.nl/en/researchprogrammes/open-science-fund</a>), a successful initiative designed to reward researchers practicing Open Science.

In 2023, I took on the position of Director Open Science NL, the national initiative accelerating the Open Science transition in the Netherlands. We do so mainly by putting out innovative funding calls to stimulate open science in all its aspects. One example is a funding program (<a href="https://www.openscience.nl/en/news/call-to-include-open-science-in-hiring-and-promotion-policies">https://www.openscience.nl/en/news/call-to-include-open-science-in-hiring-and-promotion-policies</a>) we developed in partnership with the Dutch Recognition and Rewards Programme Room for everyone's Talent, to support institutions in embedding Open and Team Science in their hiring, promotion, and assessment criteria.

I strongly believe that reforming research assessment is crucial for an open and collaborative research culture. Research-performing and funding organizations share this responsibility and must collaborate to prevent conflicting policies from burdening researchers. International cooperation, such as CoARA's efforts, is vital for aligning national policies and sharing best practices. With my extensive connections in the international funding community, I hope to bring valuable perspectives to CoARA's mission, particularly regarding the critical role funders can play in advancing research assessment reform.

#### **Narrative CV**

#### Profile:

Experienced research policy leader with over 25 years' experience at institutional, national and international levels, dedicated to advancing open science, research assessment reform and innovation in scholarly communication. Known for my strong political and administrative instincts, coupled with a diplomatic approach, I have a proven track record of building consensus and driving change in complex environments. Effective manager and communicator able to effectively build networks across all organizational levels - from senior management to operational staff. Passionate to bring about practical solutions for high-level policy challenges. Interested in technological innovation in research communication. Historian of science by training.

## Experience:

Director Open Science NL, part of the Dutch Research Council NWO Mar 2023 - Present

I am the director of Open Science NL the national initiative for Open Science. With an annual budget of 20m€ its mission is to advance and accelerate Open Science in the Netherlands. Manager of a team of 10 fte. From Sept 2022 to March 2023 I acted as implementation lead ("kwartiermaker") for the setup of the organisation.

Head of Open Science policies Dutch Research Council NWO

Feb 2018 - Sep 2022

I was responsible for NWO' Open Science program, which includes our open access, open data and citizen science policies including measures to change rewards and incentives for open research practices. I have been actively involved in the development Plan S and represented NWO in the National Platform Open Science in the Netherlands and Science Europe Working Group on Open Access.

Academic affairs Program Manager Utrecht University

Jun 2015 - Feb 2018

Responsible for the development and implementation of the university's strategic programme in the field of education. Manager of a department (7 FTE) that coordinates and initiates various university-wide innovation projects, including in the field of quality assurance and teacher professionalization.

Policy officer Dutch Association of Universities (UNL)

Feb 2007 - Jun 2015

Various roles: from policy advisor on education to coordinating policy director research and innovation policy. Responsible for a variety of topics ranging from open access, research integrity to the review of the national research assessment framework (SEP protocol).

## Education:

MA in History, Leiden University 1994 - 2000

## **Ancillary positions:**

Member Advisory Board Directory of Open Access Journals (DOAJ) 2022- present Board of directors Open Research Central 2022-2023

### Selected outputs:

Jonge, H. de (2023) 'Open Science and Recognition & Rewards. WHAT'S THE LINK BETWEEN
THEM?', Recognition and rewards magazine,
https://recognitionrewardsmagazine.nl/2023/open-science/

This short article is the write up of a keynote presentation I was asked to give for the Dutch Recognition and Rewards programme to explain the connections between Open Science and the research assessment reforms taking place on national and European level.

• Clare, C., Cruz, M., de Jonge, H., Faez, S., Girgin, S., Goedhart, J., & Rossouw, A. (2022). 'Rewarding Open Science, Team Science and Collaborative Approaches'.

https://doi.org/10.5281/zenodo.6334833

During a workshop at the 2022 edition of the national Recognition and Rewards I coorganised we presented practical examples how projects funded under the NWO Open Science Fund contributed to recognizing and rewarding researchers that put Open Science into practice.

• Bosman, J., de Jonge, H., Kramer, B. and Sondervan, J. (2021) 'Advancing open access in the Netherlands after 2020: from quantity to quality', Insights: the UKSG journal, 34(1): https://doi.org/10.1629/uksg.545.

In this article we argue for a more qualitative approach to open access than just "going for 100% open access to journal articles. The framework we presented in which we very systematically describe which actions can be taken at which level, by which type of organisation, using which type of intervention is very characteristic of my work.

• Jonge, H. de, Cruz, M., & Holst, S. (2021) 'Funders need to credit open science'. Nature, 599(7885), 372-372. https://doi.org/10.1038/d41586-021-03418-1

The editor of Nature invited us to write a letter at the occasion of the launch of the NWO Open Science Fund.

 Jonge H. de, Cruz, M. (2020), 'Beyond mandates: For open science to become a norm, it must be recognised and rewarded', LSE impact blog, December 1 2020: https://blogs.lse.ac.uk/impactofsocialsciences/2020/12/01/beyond-mandates-for-openscience-to-become-a-norm-it-must-be-recognised-and-rewarded/

I regard this blog post as a key publication in my work. We argue that funders must look beyond the traditional instruments of their grant requirements to foster Open Science and instead look how they can incentivize researchers in more positive ways. The NWO Open Science Funds is presented as an example.

# **Prof. Diana Dias**

Pró-Rector for Science and Innovation Universidade Lusófona Portugal

Gender: Female

## Nominated by:

Universidade Lusófona (Universities and their associations)

## For:

Steering Board position

## **Motivation**

As a dedicated academic and passionate advocate for transformative research, I am excited to apply for a position on the CoARA Steering Board. My commitment to advancing education and innovation aligns perfectly with CoARA's mission to foster collaboration and enhance the impact of research.

My academic journey, which began with undergraduate and postgraduate studies in Psychology and culminated in a Ph.D. in Education Sciences, has provided me with a robust foundation in both theory and practice. I have continuously balanced my roles as a teacher, researcher, and education specialist, firmly believing that education is a crucial arena for catalyzing change. In 2017, I completed my first habilitation in Learning Psychology, followed by a second habilitation in Management in 2022, with a focus on social innovation and the vital interplay between academia, business, and society.

My professional career commenced in 2003 as the deputy director of a higher education institution dedicated to social and community development. I then served as Vice-Rector for Research, Quality, and Academic Innovation at Universidade Europeia for over eight years, also assuming the role of interim rector. Currently, I am a Full Professor at Universidade Lusófona and serve as Pro-Rector for Science and Innovation. In this capacity, I oversee two faculties of Economic and Business Sciences and lead the INTREPID Lab, a research hub dedicated to exploring the interactions between business and society.

Throughout my career, I have significantly contributed to scientific literature, authoring publications in indexed journals and several books spanning Management, Psychology, and Education. Additionally, I have collaborated with prestigious organizations, such as A3ES, CPLP, EUA, UNESCO, and OECD, as a consultant on education, research and innovation policies.

I am particularly drawn to the CoARA Steering Board for its commitment to diversity and consensusdriven decision-making. I believe my extensive experience in academic management and dedication to fostering innovative practices will enable me to contribute meaningfully to the Board's objectives. I am eager to collaborate with fellow members to enhance the sustainability and impact of the Coalition, ensuring that research continues to drive positive change in society.

Thank you for considering my application. I look forward to the opportunity to contribute to CoARA's mission and support its vision for the future.

## **Narrative CV**

I am passionate about research that catalyzes systemic change, particularly in education, which I view as essential for social transformation. My academic journey began with studies in Psychology, culminating in a PhD in Education Sciences. Balancing roles as a teacher, researcher, and educational specialist, I developed skills that shaped my vision for enhancing research assessment and scientific practice.

In 2007, I completed my first habilitation in Learning Psychology, focusing on learning processes and educational outcomes. In 2022, I obtained a second habilitation in Management, emphasizing social innovation and bridging academia, business, and society. This dual expertise equips me to contribute to initiatives like CoARA, leveraging interdisciplinary collaboration to foster inclusive and qualitative approaches to research assessment.

My academic management career began in 2003 as Deputy Director of a higher education school specializing in social and community development. Over the past two decades, I advanced to leadership roles, including Vice-Rector for Research, Quality, and Academic Innovation, and Interim Rector. I led two doctoral programs—Management and Psychology—developing skills critical to CoARA's mission of refining research assessment practices to recognize diverse contributions.

Currently, as Full Professor and Pro-Rector for Innovation and Research at Universidade Lusófona, I direct two faculties and lead the INTREPID LAB: Research for Business and Society, embracing a transdisciplinary approach that aligns with CoARA's commitment to recognizing diverse research practices and outputs.

My contributions extend beyond my own work; I have shaped national and international education policies, consulting for organizations like A3ES, CPLP, UNESCO, and OECD. My experience in evaluating educational initiatives aligns with CoARA's mission of fostering responsible, evidence-based reform. For instance, my role in the Skills 4 Post-Covid initiative aimed at higher education reform mirrors CoARA's goals of systemic change, adapting to societal needs while maintaining research integrity and inclusivity.

My commitment to inclusivity is evident through my leadership in gender equality initiatives at Universidade Lusófona, where I implemented a gender equality plan for research activities. This work resonates with CoARA's mission to foster inclusive assessment practices, valuing diverse researchers and perspectives.

I have actively reformed academic evaluation frameworks, integrating qualitative methods and evidence-based approaches into research evaluation processes. A project I co-coordinated, funded by EDULOG and titled GPS4Success, aimed at supporting at-risk primary education students through data mining, reflecting CoARA's commitment to robust evaluation measures.

As a professor, I prioritize integrating research into curricula. I have directed Master's and PhD programs, designing courses on Career Management and Research Development, ensuring new researchers acquire necessary skills for diverse environments. This contributes to emerging researchers' development, aligning with CoARA's vision of a supportive research ecosystem.

My role as an External Expert for the European Education and Culture Executive Agency (EACEA), evaluating Erasmus+ projects, has provided substantial experience in peer review and qualitative research impact evaluation, critical to CoARA's mission.

I have numerous publications in high-impact journals and authored books on higher education policies and student skill development. My work explores how research influences policy and practice, particularly in higher education, aligning with CoARA's mission to create impactful assessment systems.

I have led projects funded by the José Neves Foundation and EDULOG and coordinated work packages within the "S4F–Skills for the Future?" project funded by A3ES. These experiences in high-stakes projects relate directly to CoARA's objectives of facilitating systemic reform in research assessment.

As a creator and implementer of the CoARA action plan at my university and an active member of the national chapter, I am committed to CoARA's vision of recognizing diverse research outputs. My background in educational policy, transdisciplinary research, and academic leadership positions me well to contribute meaningfully to the CoARA Steering Board.

## Dr. Marie-Noelle Giraud

Head of Preclinical Cardiology, Faculty of Science and Medicine

University of Fribourg

Switzerland

Gender: Female

## Nominated by:

University of Fribourg (Universities and their associations)

## For:

Steering Board position

#### **Motivation**

As an applied biology researcher and head of preclinical cardiology research at the University of Fribourg, I promote rigorous and innovative research assessment.

My multidisciplinary background-bridging biology, engineering, clinical medicine, and material sciences—has enabled me to make significant contributions to biomedical projects, including cardiac repair and regenerative science and the development of 3D-printed bioresorbable stents.

Currently, I am an active elected member on the boards of the Swiss Life Science Section on Cardiovascular Biology and the European Society of Cardiology's Working Group on Cardiovascular Regenerative and Reparative Medicine - I have been coordinating communications - and I will be an

elected member of the Platform Biology of the Swiss Academy of Sciences for 2025-2027.

In my experience in managing and reviewing numerous grant applications, I have observed how current evaluation metrics can disproportionately affect early-career researchers and researchers working in interdisciplinary fields or women as well. There is an urgent need for assessment reforms that better align with responsible research and innovation principles and acknowledge diverse pathways to scientific impact.

As I am engaged in local CoARA working groups, I am enthusiastic about contributing my expertise to the critical mission of advancing research assessment reforms and fostering fairer, more transparent, interdisciplinary, and inclusive research evaluation at the European level. Joining the Steering Board would allow me to contribute meaningfully, drive positive cultural change within the research community, and ensure our processes reflect the values of inclusivity, innovation, and impact. I would like to advocate for assessment models that recognize mentorship, diversity, and public engagement alongside scientific achievements, supporting a more holistic approach to evaluating research impact.

## **Narrative CV**

During my Ph.D. in biology obtained in France in 1997), I worked in Houston, Texas. After a postdoctoral position in France, I moved to and then in Switzerland My expertise in multi and interdisciplinary and included reproductive medicine, gastric ulcer, experimental biology, Regenerative Medicine, Cell Therapies and their Secretomes, Cardiac, Tissue Engineering

#### <u>Translational research</u>

Since 2011, I have directed the preclinical cardiology research lab at the University of Fribourg, where I have managed projects at the intersection of biology, engineering, and clinical medicine. My work has centered on novel therapeutic solutions for unmet clinical needs, with particular emphasis on cell therapies, bioresorbable stent materials, and the development of advanced methodologies to reduce animal experimentation.

#### Contributions to Research and Assessment

I have contributed to research assessment at different levels:

- as a regular reviewer of different journals, including high-impact journals such as the European Heart Journal,
- in abstract reviewing for congresses such as the European Society of Cardiology Annual Congress and the Swiss Society of Cardiology Annual Conference,
- in participating in award committees (LS2 travel awrds, LS2 Cardiovascular presenter awards..)
- s associate editor in two international journals International Journal of Cardiology and Frontiers in Bioengineering and Biotechnology
- as a grant reviewer for the Swiss Cardiology Foundation and other international agencies (Med Train Ireland...)

### Gender Dimension and Diversity Aspects

A commitment to gender inclusivity and diversity is integral to my research and mentorship philosophy. In my laboratory, I actively promote gender-balanced teams. I support diversity in recruitment, creating an environment where researchers from multicultural backgrounds Furthermore, particularly relevant, in cardiology, gender differences play a significant role in disease manifestation and response to treatment. I pay extreme attention to incorporating the Sex/gender dimension into research design and outcomes assessment, ensuring that findings are applicable and beeficial to a broad population.

## Supervision, Training, and Knowledge Transfer

Throughout my career, I have supervised numerous undergraduate, master's, and Ph.D. students, actively fostering the next generation of scientists. My supervision approach emphasizes technical expertise and broader skills in critical thinking, ethical considerations, professional development, and employability.

I facilitate knowledge transfer by encouraging students to engage in collaborative projects, participate in conferences, and contribute to publications.

## Translational Medicine and Biomedical Entrepreneurship

I am completing a Master of Advanced Study in Translational Medicine and Biomedical Entrepreneurship at the University of Bern. This program has provided me with a robust understanding of business management, finance, and economic strategy, particularly about translational biomedicine and innovation. The skills acquired through this training empower me to bridge the gap between scientific research and practical applications to create tangible benefits for patients and society.

## Research dissemination:

I have organized multiple symposiums or congresses to research results.

Furthermore, through educational outreach, I tried to demystify scientific research and foster a transparent dialogue that bridges the gap between the lab and the community. Therefore, I strongly support incorporating societal impact as a critical criterion in research assessment, as this aligns with science's mission to serve public welfare.

# Prof. Maarten J. IJzerman

Dean of Erasmus School of Health Policy & Management Erasmus University Rotterdam

The Netherlands

Gender: Male

## Nominated by:

Erasmus University Rotterdam (Universities and their associations)

#### For

Steering Board position

## **Motivation**

In my academic career, I have held different roles in which the evaluation of research performance and research impact was a critical piece of information to set priorities for public funding and to decide about career progression or new staff appointments. These roles include, amongst others, member of selection and adisory panels for senior (executive) academic leaders (Dean of Faculty), professorial appointments (University of Melbourne, Erasmus University) or research review committees (USA, EU, Canada, Australia).

In all these roles, I firmly believe the international advisory body CoARA, supported by research funders, public authorities and research organisations, is critical to progress and validate our approach to the independent assessment of research. It can help developing and validating new research performance metrics, support fair, equitable and transparent research assessment across different disciplines and set

the agenda for more impactful research. If elected, I would be a proud steering board member of CoARA and will shortly describe my personal motivation and vision for future activities.

During my own academic career, I have witnessed the transition from single metrics of academic performance to a more versatile portfolio of achievements as evidence of societal impact. Yet, looking back at my own career and the "performance indicators" used by academic leaders, I realised that we need to rethink the evaluation of academic performance. Performance indicators incentivise our behaviour towards delivering on these indicators. However, when defined too narrow (h-index, funding acquired, number of PhD students and papers) we undervalue the broader impact that universities have in our societies. And in the current political landscape with distrust in science and societies demanding our work be more relevant to societies need, we also urgently need to reconsider the approach to determine research impacts.

In my view, there are many inefficiencies in our research entreprise and the way we measure research performance. Obviously, I like to distinguish research training (PhDs, post-docs) from research impact, with the latter evidently more focussed on team science of academics in an advanced stage of their career. However, changing the system from the inside, means that we should educate our PhD students to be conscious of their impact. Not the aim for more papers included in a thesis (which I unfortunately have observed frequently) should be the focus, but the quality and impact. Similarly, critical assessment of our contributions to scientific (predatory) journals, the unprecedented amount of time academics put in reviewing (low quality) papers or failures in the existing business models of journals and scientific conferences should be our concern. We should nor aim for volume, but for quality and impact. The current system needs a rethink, and I firmly believe CoARA has an increasingly important role to play.

#### **Narrative CV**

My name is Maarten J. IJzerman, Professor and Dean of Erasmus School of Health Policy & Management in Rotterdam, the Netherlands. In parallel to my position at Erasmus University Rotterdam, I hold a position of honorary professor in the University of Melbourne, Australia. I also serve as the Chair of the Erasmus University Strategy board, assigned with the transformation of our University's policy to strengthen our engagement with society as a civic university responding to global challenges. I am a non-executive member of the Erasmus Entreprise b.v. board, a non-executive member of Erasmus Centre for Healthcare Management b.v. and a member of the board of Erasmus Trust fund.

I have a broad interest in biomedical and healthcare innovation. My multi-disciplinary training in biomedical sciences (Nijmegen University, MSc degree), engineering (Twente University, PhD) and health economics (York Univerity, certificates) enables me to be a thought leader in innovation from both an industrial and societal perspective. I have had (executive) leadership positions in healthcare (Board of Directors) and higher education (Dean in Faculty of Science & Technology, Scientific director of the Institute for Biomedical Technology & Technical Medicine).

I have worked in the intersection of science and policy for many years. My team and I led research programs in partnership with large and medium size companies, with (academic) hospitals and we developed rigorous evidence about the impact of medical innovation on health systems from a citizen and payer perspective. I have experience from working in different countries across the globe and tapping into adjacent fields like environmental science and operations management. Together with a diverse group of scientists, I chaired five global and highly cited taskforce reporting emerging methodologies in health outcomes research. I was a non-executive board member and chair of the for the International Society for Pharmacoeconomics and Outcomes Research (ISPOR) in the USA. I also had the privilege to serve as a policy advisor, supporting governments through membership of the National Health Research Council and the Royal Academy of Sciences in the Netherlands, but also as a member of the Medical Services and Pharmaceutical Benefits Advisory Committee (MSAC, PBAC) in Australia.

For our research programs, we acquired more than €37 million in competitive research funding from different schemes in different countries including Horizon 2020, Marie-Curie Sklodowska, the National Institutes of Health (NIH, USA), Canadian

Institute for Health Research (CIHR), National Health and Medical Research Fund (NHMRC, Australia) and the Medical Research Future Fund (Australia). In the past I was an adjunct clinical professor in Case Western Reserve University (Cleveland, OH, USA), and a visiting scientist in Luxemburg (2014-2016), John Hopkin's Bloomberg School of Public Health (2016) and Harvard T.H. Chan School of Public Health (2018).

Further to my primary academic appointments in Erasmus University, I am a Member of the Management Board of Health & Technology Convergence, a pioneering and innovative, transdisciplinary partnership with more than 250 scientists from 3 leading institutes in the Netherlands, Erasmus University Rotterdam, Erasmus Medical Center and the Technical University of Delft.

In Convergence we are integrating knowledge, expertise and methodology from the medical, engineering, and social sciences, shaping novel frameworks that foster scientific discovery and innovation.

In my responsibility as Dean, I am very committed to transition our Faculty into a less hierarchical organisation by supporting policies to allow broader supervisory teams for PhD students, by implementing recognition and rewards, by establishing talent development plans for early- and mid-career researchers and by actively supporting different career pathways including societal engagement. As evidenced, throughout my career I have worked in different culturally and linguistically diverse academic environments (USA and Australia) and in various multi-disciplinary teams (including social sciences, medical sciences and STEM) and have embraced different perspectives on academic and research performance. I would be thrilled to share these experiences and support the work of CoARA.

# **Prof. Eric Leroy de Cardonnoy**

Vice-President for Research Université de Caen Normandie France

Gender: Male

# Nominated by:

Université de Caen Normandie (Universities and their associations)

#### For

Steering Board position

#### Motivation

I am delighted to apply for the steering Board of COARA, as advertised on the COARA website. With my background as Vice-President for Research and Open Science at Caen Normandy University, I am ready to bring my skills and experience to the board.

In my role as Vice-President, I was responsible for all the measures of career development for the teaching, administrative, and research staff – promotions (to PR position for example), sabbaticals and research prizes – within my institution. My efforts led to the improvement of the former procedures and the implementation of new ones, including those imposed by the Ministry of Higher Education and the HRS4R award – continuous improvement in recruitment practices and working conditions in the 4 areas concerned by the award, especially "recruitment" and "training and development". I am also President of the Conseil National des Universités, CNU 12 (German and Scandinavian languages) and have several times been an expert for the HCERES (French national evaluation agency) for research unit evaluation and university evaluation. This experience has equipped me with a deeper understanding of the variety of tasks to assess research: mobility of researchers, Open Science and Open Edition, scientific mediation, new technological tools in teaching and research, varieties of local situations for researchers, to name but a few – that are directly applicable to the challenges COARA faces.

I am ready to participate in Working Groups, particularly the WG evaluating social sciences and humanities, as they are the place to propose and confront new practices and activities for the benefit of the COARA members. My experience in working with a team and handling tasks similar to those required as a member of the steering board – leadership and communication skills – makes me confident that I would be a valuable addition to the board. I am particularly drawn to this role because of the various changes in research and research publications in the past decade, the gender and inclusivity gaps at all career levels, especially at higher levels of researchers' career. I am eager to engage in putting my expertise to use on a larger European scale in order to open new pathways for research assessment models and policies. I am convinced that university and research institutions must invent new ways of taking career diversity into account at all levels.

#### **Narrative CV**

Born in 1963, I graduated from the Ecole Normale Supérieure-Ulm (Paris) and the University of Sorbonne Nouvelle, I then passed the Agrégation in German (1988) before completing a PhD on Elias Canetti's Aufzeichnungen (1993). I became lecturer in 1994 and Full Professor in 2011 at Caen University.

I quickly decided to get involved in the decision-making process of my Faculty in becoming deputy Head of the German Department (1996-2002) and Head (2002-2008), a position that allowed me to see how colleagues were being assessed for research at university level. From 2019 to 2020 I was elected member of the Management Board of the university platform dedicated to the Humanities: it was an interesting position as the Board does not only overview the projects and finances of the platform, but also has to account for researchers' assessment in front of an independent body every 5 years, the HCERES. It was an interesting task because one had to see how to envisage new forms of assessment and what that actually implied at different levels, especially with the development of new technologies and new goals like Open Science.

For 9 years (2011-2020) I was Head of a research unit – ERLIS EA/UR 4254 – which assembled all language researchers of the university, apart from the English language research and teaching staff. In that position, I had to first motivate the colleagues to find fundings for their research, to develop collaborations with other researchers or other institutions in France and abroad. I also had to impulse new ways of thinking about research and its outcomes – especially the relationship with non-academic audiences -, but also to make a 5 yearly review of all the activities of the research unit. That involved looking at how researchers developed new ways of interacting with society and how they could be valorized for the assessment of the unit, but also in terms of their careers. Some new research paths – research-action, research-creation, participatory research – that are not yet fully recognized in assessment methods were also important to my team as it is to my understanding an integral part of the research methods and actions of today.

In July 2018 (until December 2020) I was elected Director of Caen Virtual Reality Platform (CIREVE), where I had to manage 7 members of staff and find funding for the projects of the platform. Managing members of staff meant having a yearly personal interview to assess if and how they met the aims that had been given to them in order to nominate them for a promotion. This also meant discussing with them how they view assessments, what could be added to the running criteria, and also the balance that existed between work and personal and family life. In June 2019 (until December 2020) I was Head of the Foreign Language Faculty with 160 teaching and research staff and 12 administrative staff.

In December 2020, I was elected Vice-President for research of the university which among other things meant I was responsible for all the procedures that researchers undergo to be promoted. In the commissions that are responsible for the promotions, questions were regularly raised about the criteria to apply, and on what grounds, how to justify these and how to take into account new forms of research. It was very difficult to balance out national criteria defined by the Ministry of Higher Education with the reality of research, or to entice members of these commissions to have a new approach to what modern research really is.

Between 2020 and 2024 I was also asked to sit on National committees for research assessment

(HCERES) on different levels: on the level of the research units of a given university, but also on the level of a university as a whole. This experience of understanding just how difficult newer forms of research like research-creation for example, was a rewarding one in terms of assessing using traditional criteria. That is something I also experienced when I was nominated by the Ministry for Higher Education to sit on the CNU - Conseil national des universités, the national authority in charge of qualifying future academics for recruitment and being responsible for following up their careers; the CNU also assesses research according to specific fields of expertise. It was obvious then, and still is, that France has to move forward on a national level to acknowledge all the new forms of research, but also elaborate a method that can be recognised and accepted by all researchers.

Finally, I was responsible for promoting HRS4R at university level, until it obtained the HRS4R award end of 2023 after establishing working groups for gap analysis, action plan, reports and applications. I am also the referent person for COARA at Caen University, and the representative of my institution after receiving the validation of Caen membership.

# **Dr. Jorge López-Puente**

Deputy Vice Rector for Teaching and Research Staff Universidad Carlos III de Madrid Spain

Gender: Male

# Nominated by:

Universidad Carlos III de Madrid (Universities and their associations)

## For:

Steering Board position

#### **Motivation**

As a passionate advocate for research integrity and innovation, I am excited by the opportunity to serve on the CoARA Steering Board, helping to advance CoARA's mission of transforming research assessment worldwide. My professional background and personal commitment to fair and transparent evaluation methods align with CoARA's goals, making me able to contribute actively to this forward-thinking coalition.

Having worked extensively in academic research I have first-hand experience with the limitations of traditional assessment metrics, which often fail to capture the diversity and depth of scholarly contributions. I am driven by the vision of a research ecosystem that values varied outputs, recognizes interdisciplinary efforts, and promotes an inclusive understanding of research impact. Serving on the Steering Board would allow me to bring these insights and help in performing reforms that better supports the research community and society at large.

I am particularly enthusiastic about joining CoARA's collaborative platform, where members share best practices and co-create solutions to complex issues. My goal as a Steering Board member would be to foster this collaborative spirit, helping CoARA's members implement the principles of the Agreement on Reforming Research Assessment. I believe that my skills in research activities and transfer of knowledge will allow me to make a meaningful contribution to CoARA's strategic direction and goals.

In summary, my commitment to advancing equitable research practices, my professional experience, and my enthusiasm for collaboration align closely with CoARA's mission. I am honored by the prospect of working alongside other dedicated members to make a lasting, positive impact on research assessment practices globally.

Thank you for considering my application.

### **Narrative CV**

Professor Jorge López Puente is an academic at Universidad Carlos III de Madrid (UC3M) with a comprehensive background in the Continuum Mechanics and Structural Analysis field. His current role as Deputy Vice-Rector for Teaching and Research Staff at UC3M reflects his commitment to advancing educational quality and research innovation across the university. Prior to this, he served as Head of the Department of Mechanics of Continuous Media and Structural Theory, a position he held for four years, which highlights his leadership within one of UC3M's key departments.

## Research Specialization and Contributions

Professor López Puente's research focus is on the behaviour of lightweight structures when exposed to dynamic loads, a highly specialized area essential for the aeronautical and automotive industries. He codirects the Dynamics of Lightweight Structures research group, where he and his team investigate how lightweight materials respond under extreme conditions. His work has broad implications for designing safer, more efficient structures, contributing to advances in sectors requiring high-performance materials under complex conditions.

His research output includes more than 40 publications in international journals and active participation in conferences around the world. Through these publications, López Puente has established himself as a thought leader in the field, with a significant impact on the study and application of dynamic load analysis. His publications are frequently cited, underscoring his role in advancing knowledge in structural dynamics under high velocity impacts.

## Industry Collaboration and Project Leadership

Professor López Puente is noted for bridging academia and industry, particularly through collaborations with the aeronautics sector. He has successfully led multiple research and development projects funded by European, national, and regional agencies, which include both competitive research grants and industry-focused transfer projects. These partnerships have enabled him to apply theoretical insights to practical challenges, fostering innovation and creating valuable contributions that enhance industrial applications. His ability to lead complex, interdisciplinary projects is a testament to his organizational acumen and his commitment to advancing applied science

## Teaching and Mentorship

In addition to his research and leadership roles, Professor López Puente is a dedicated educator with over 20 years of teaching experience at both undergraduate and postgraduate levels. His courses cover a broad spectrum of topics within mechanical engineering and structural analysis, equipping students with both foundational knowledge and specialized skills needed in the engineering field. He is also an active mentor, having supervised numerous final-year and postgraduate projects, which reflects his commitment to developing future researchers and engineers. His mentorship is highly valued by students, who benefit from his deep expertise and practical insights into the field.

## Commitment to Research Assessment and University Governance

Beyond his specific research and teaching contributions, Professor López Puente's role as Deputy Vice-Rector involves contributing to the strategic vision for teaching and research at UC3M. His governance responsibilities encompass enhancing faculty support, improving research assessment processes, and ensuring academic standards across programs. His dedication to fair and innovative research assessment aligns with global reform initiatives, aimed at recognizing diverse research contributions and encouraging interdisciplinary work.

## Recognition and Future Goals

As a respected figure in both academia and industry, Professor López Puente continues to pursue research that not only advances theoretical understanding but also has tangible applications, particularly in safety-critical sectors like aerospace. His ongoing goals include expanding collaborative research initiatives that address emerging challenges in structural dynamics, as well as furthering his commitment to high-quality, impactful education.

# **Prof. Dariusz Mikielewicz**

Vice-Rector for Research Gdańsk University of Technology Poland

<u>Gender</u>: Male

## Nominated by:

Gdańsk University of Technology (Universities and their associations)

### For:

Steering Board position

#### **Motivation**

Professor Dariusz Mikielewicz is a research manager with many years of experience. He has held the position of vice-rector for over 4 years. He was dean and vice-dean for several terms. Currently he also heads the institute and department at one of the faculties of Gdańsk University of Technology. He has experience as the project manager of national and international research and development projects, also for expanding the competences of academic teachers and doctoral students.

Professor is the chairperson of the Team for the Implementation of HR Strategy for Researchers, under which the OTM-R Policy was introduced as well as a periodic academic teacher evaluation modified and improved. He supervises activities related to the evaluation of scientific activities as well as the work of the Rector's Committee for Ethics in Science.

He maintains an open dialogue with scientists on research evaluation reform, recognition of the diverse academic practices, qualitative assessment supported by quantitative indicators and (un)fair publishing practices. The vice-rector is a supporter of preparing clear, precise assessment criteria, using easy, automatic, informative IT tools, ensuring the protection of personal data and publishing assessment guides that will facilitate familiarization with and preparation for the assessment process.

He invites young researchers to tackle difficult topics at the university, such as defining and eliminating barriers to the development and work of scientists at Gdańsk University of Technology. He encourages them to go on internships abroad, expand their network of scientific contacts, obtain grants and implement large projects. He took part in Q&A session with the representatives of young researchers during the Debate and Young Researchers Picnic 'Science reaching for the stars', organised on June 2024. He was also the chair of the Organizational Committee of the Congress 'Science beyond divisions', which took place on September 2024. One of the panels concerned how to measure scientific success, another was about academic (in)dependence.

The professor tackles the most difficult topics at the University and is involved in numerous activities. He values engaging and open cooperation, and effective use of scientists' time. He is characterized by analytical and critical thinking, openness to initiatives.

Surely, prof. Mikielewicz is a person who can contribute to CoARA's mission and actively engage in its initiatives.

### **Narrative CV**

Professor Dariusz Mikielewicz (born in 1967 in Gdańsk) - vice-rector of Gdańsk University of Technology since 2019 (currently vice-rector for research, in 2019-2024 vice-rector for organization and development), professor at the Faculty of Mechanical Engineering and Ship Technology of Gdańsk University of Technology, head of the Institute of Energy, previously in 2016-2019 dean of the Faculty of Mechanical Engineering, in 1999-2005 vice-dean for education at the same Faculty.

As the vice-rector for research, is responsible for conducting scientific policy, among others: supervision of scientific research, interdisciplinary research teams, doctoral studies and doctoral schools and internationalization of scientific research. The scope of competence also includes coordination and supervision of evaluation of scientific activities and periodic evaluation of academic teachers; and also taking care of staff development.

He manages strategic units related to science and scientists, such as Young Researchers Office, Scientific Affairs Office, Doctoral School, Industrial Doctoral School, Strategic Analysis Center, Project Management Office and Strategic Projects Office and also Publishing Office and Library.

Back to his curriculum vitae, he graduated the Faculty of Mechanical Engineering of Technical University of Gdansk in 1990, specializing in Energy Machinery and Systems. Interest in scientific work led him to undertake research at the University of Manchester in the Department of Mechanical and Nuclear Engineering as the recipient of a doctoral scholarship funded by the University of Manchester. In 1994 he defended his doctoral thesis, which later in 1996 was distincted with the Prime Minister Award.

In February 1994 he returned to Poland, where he was employed at the Institute of Fluid Flow Machinery, Polish Academy of Sciences in the Department of Thermodynamics and Heat Transfer. A few months later he began again to work in the UK in Berkeley Nuclear Laboratories as an engineer. He was employed in the laboratory serving as a technological background of all nuclear power stations in the UK.

From October 1996 he was employed as an assistant professor in the Department of Thermal Engineering at the Faculty of Mechanical Engineering of Gdańsk University of Technology and in November 2002, he presented the Council of the Faculty of Mechanical Engineering the thesis with his habilitation dissertation. This thesis together with related publications have been distincted with the President of the Academy of Sciences Award in 2003. From May 2005 he was employed as an associate professor, and from July 2012 as a full professor at the faculty.

In 2004-2008 he was the member of the Science Council at the Ministry for Science and Education for technical sciences. Since 2007 is an elected member of the Committee of Thermodynamics and Combustion of Polish Academy of Sciences, and since 2016 member of the Presidium of that Committee. From 2015 he is a member of the Committee for Basic Problems of Energy at the Polish Academy of Sciences and from 2022 Corresponding member of Polish Academy of Sciences.

His areas of expertise are related to thermodynamics and heat transfer, heat technology, energy systems in technical sciences field and in construction and operation of machinery, power engineering disciplines.

In his scientific work he published nearly 300 papers (including 11 monographs, 9 chapters in monographs, 100 JCR papers, over 1000 citations from Web of Science), H=19. He has supervised 13 completed doctoral studies and 4 undergoing studies. He was also the tutor of subsequent 4 persons from the doctorate course. He was the director of 11 research projects.

He is a reviewer in in 6 scientific journal from the ISI list. He took part in reviews of over 20 research projects, and 30 PhD dissertations, 10 DSc and 5 application for the professor title.

Prof. Mikielewicz is also a member of the International Institute of Refrigeration (since 2019), member of editorial boards of: Journal of Computational & Applied Research in Mechanical Engineering, Refrigeration and Air-Conditioning Technology, member of the editorial committee of Multiphase Science and Technology (since 2018). He was the chairman and member of Scientific Committees of

several cyclic conferences. He represented Gdańsk University of Technology in Pomeranian Platform of Energy Technologies (since 2010) and is member of the Board of Experts of the National Centre for Science (since 2011).

For his achievements he was awarded the Silver Cross of Merit and the Medal of the National Education Commission. He received also the Award of the Chairman of Polish Academy of Sciences and Award of the Prime Minister of Poland.

# **Prof. Stefania Mondello**

Full Professor Università degli Studi di Messina Italy

<u>Gender</u>: Female

## Nominated by:

Università degli Studi di Messina (Universities and their associations)

### For:

Steering Board position

#### **Motivation**

Dear Evaluation Committee,

I am writing to nominate myself for consideration for the CoARA Steering Board Member position.

Kindly allow me to describe my qualifications that make me an eligible candidate. I have the expertise and leadership qualities to successfully serve on the CoARA Steering Board. In addition to my background and international research experience mentioned in the narrative CV, I have actively worked to promote science and raise research standards for years.

As a member of the Global Young Academy (GYA), I have been working to support the unique role of science and its efforts to seek solutions to address the world's most challenging problems while actively promoting excellence and rigor in science and education to these values. To obtain funding, a job, promotion, or tenure, researchers need a strong publication record ("Numerus potestas est" - the number is power), often including a first-authored high-impact publication, causing immense pressure among young investigators. With a GYA group, we investigated and provided an outlook of research assessment for career progression in over 100 countries in a work that was recently accepted in Nature. In addition, as a member of COPE (Committee on Publication Ethics) and Vice Chair of the United2Act Steering Group (https://united2act.org/working-groups/) I have been working to improve integrity in research publication and support publication by defining best practices to achieve the highest standards of quality, transparency, ethics and rigor, while detecting, preventing and handling possible misconduct. This year, I was also nominated by ANVUR (the Italian National Agency for the Evaluation of the University and Research Systems) among the 21 researchers to evaluate the quality of medical research in Italy, and I will be responsible for the Public Health field. Being a member of the CoARA Steering Board would provide a unique opportunity to ensure CoARA policies and practices become part of this effort, possibly providing the opportunity to define new assessment criteria and develop methods and tools capable of identifying excellent and impactful research.

Finally, I am passionate about making a difference, and I believe that by maximizing the quality of research, we have the power to change research results from data that informs into data that transforms, turning knowledge into action.

Thank you for your consideration

### **Narrative CV**

I am a physician scientist (MD, PhD, MPH) with extensive experience in clinical and biomarker research and advanced statistical analysis methods. I have a Ph.D. (intensive care) and a Master of Public Health (Biostatistics) from the University of Florida in 2011, and I earned my graduate certificate (Global Clinical Scholars Research Training (GCSRT) Program) from Harvard Medical School in 2022. I have worked at Banyan Biomarkers (Florida, USA), Inc. as Director of Clinical Research for 5 years, and currently, I have an appointment at the University of Messina (Italy) as a Full Professor of Biostatistics and Research Methodology, the first woman holding this position in the history of the University, and the youngest Professor in the field in Italy.

My research interests focus on novel biochemical markers for traumatic brain injury and other neurological disorders. I am responsible for coordinating multidisciplinary laboratories and transitional neuroscience research projects and have been involved as principal investigator and co-investigator in a number of research projects and multicenter clinical trials funded by the National Institutes of Health (NIH), the Department of Defense (DoD) and the European Commission. I am proud that the pioneering work I have led has contributed to the development of new biomarkers of brain injury being used in clinical studies worldwide and recently approved for the first time by the U.S. Food and European Medicines Agency. In addition, this year, as co-Principal Investigator and the only European researcher, I was awarded the project "Analytical validation of blood biomarkers for monitoring TBI evolution" (U01NS131740-01A1) funded by NIH.

During my career, I published a significant number of manuscripts (236 peer-reviewed papers, 18 book chapters, and over 160 abstracts) and edited several books (4). I am also a member of editorial boards of international journals and reviews for leading scientific journals, including the New England Journal of Medicine, The Lancet Neurology, and Nature Reviews Neurology). I have presented talks at several prestigious scientific conferences (70 presentations to national and international societies around the world), and received a number of awards nationally and internationally acknowledging my contributions to the field, including recognition by the prestigious Nature Journal (https://www.nature.com/articles/nj7309-1009b) and selected as a Young Physician Leader (YPL) by the InterAcademy Partnership (IAP) for Health.

At the international level, I serve on several committees in which I hold leadership positions, including the International Initiative for Traumatic Brain Injury Research (InTBIR) Biomarker Work Group, of which I was elected as Vice Chair in 2018, and the InTBIR Data Science and Harmonisation Work Group, of which I was elected as Vice Chair in 2023. I have been honored to serve as a board member of the European Neurotrauma Organization (ENO). Demonstrating my scientific expertise and experience, I have been invited to serve on grant review programs and panels, including the Seventh Framework Programme (FP7-HEALTH-2013), HORIZON 2020- Innovative Medicines Initiative (IMI), FET OPEN RIA, Brain Canada Foundation, and European Research Council (ERC) Programme. Furthermore, as a member of the Global Burden of Disease (GBD) collaborator network and a founder of the GBD national group (GBD Italy) and Cochrane staff, I have been striving to provide an understanding of the burden of disease and therapeutic strategies, ultimately to produce actionable and reliable guidelines and evidence-based policy and advice, maximizing our chances for success in developing sustainable and effective interventions and improving patient outcome and global health.

# **Prof. Cameron Neylon**

COKI Co-Lead

Curtin University

Australia (note on relocation in motivation)

Gender: Male

## Nominated by:

Curtin Open Knowledge Initiative (COKI) (Research centres, research infrastructures, and their associations)

#### For:

Steering Board position

#### **Motivation**

The reform of research assessment is at the centre of necessary cultural change in the global research community. For researchers and research organisations to address the knowledge needs of society in the 21st century we need new systems and new approaches to knowledge work. As a researcher and an activist I believe that research assessment, both in terms of its creation of direct incentives, but also as a signal of our values, is a key part of developing these new systems.

CoARA is at the forefront of global efforts to reimagine our systems of assessment and is the single most effective intervention in the European and global system to date. It brings together the key players in a growing community of stakeholders around the common goals expressed in the Declaration. CoARA is driving change and I wish to focus my time and efforts on initiatives that are making change.

I believe I can contribute as a Steering Board in a number of ways. I have deep experience of the issues of research evaluation, from technical, social and political perspectives. As an activist I have been engaged in reform efforts, some successful, some less so, for nearly two decades. As a technologist I am involved in building new modes of evaluation, and as a researcher I have interests in how evaluation operates, the functions that it serves, and the communities that is creates.

I have a particular interest in transparency and openness of evidence underpinning evaluation, working on diverse initiatives including the Initiatives for Open Citations and Open Abstracts, with CWTS on the Leiden Ranking Open Edition, the COKI Global Open Access dashboard. I am a contributor to the altmetrics manifesto (2010) and the Principles of Open Scholarly Infrastructure. In 2024 I was part of the team that launched the Barcelona Declaration on Open Research Information.

Finally, at the time of writing the Curtin Open Knowledge Initiative is one of two Australian members of CoARA. I cannot claim to represent Australia per se, but I will bring that perspective to the Steering Board and work with other members and CoARA stakeholders to increase the representation of Australasian organisations in this global effort. I do note that I may be relocating to Europe over the course of the term and ask members to note that in their efforts to ensure balance.

## **Narrative CV**

Cameron Nevlon

Professor of Research Communications, Curtin University

## **Education**

1994 BSc (Hons) in Biochemistry, University of Western Australia 2000 PhD in Chemistry, Australian National University

## **Positions**

2007-2012 Senior Scientist, Biosciences, Science and Technology Facilities Council (UK)

2012-2015 Director of Advocacy, Public Library of Science

2015-2023 Professor of Research Communications, Curtin University

## Research Contributions

My research work has spanned work in the biosciences and bioinformatics, structural biology and technology and systems for open science. I have experience both across and between disciplines as well as having experience applying approaches from the natural, and social sciences and the humanities. I also have extensive experiences of the failure of research selection and evaluation systems to recognize the qualities of interdisciplinary and novel work.

My recent work through the Curtin Open Knowledge Initiative has addressed systems and approaches for scalable and responsible research assessment, with the goal of supporting open approaches to knowledge making. We have engaged at the critical and social level, with technical systems and capacities and at the level of indicators with the goal of shifting the overall debate.

## Policy and Community Contributions

I was a contributing author to key interventions in the systems and approaches to research evaluation, including the Principles of Scholarly Infrastructure and the Altmetrics Manifesto. I have been engaged for two decades in advocacy and community building for greater openness of research outputs, equity in evaluation and systems to support this. At the centre of my work is an attention to ecosystems and networks, seeking to understand where and how they can be changed and where effort is best expended.

Within organisations and behind the scenes I have also been involved in developing key policy documents and systems. This has included key policy and landscape briefing documents for universities, funders, government and international organisations. We contributed through COKI to the development of the UNESCO Open Science Outlook and I have been part of the team developing and launching the Barcelona Declaration on Open Research Information.

## Community, Communications and Strategy

One of my key skills is synthesizing and communicating complex concepts. This has been central to my work on declarations, in speaking in a wide range of contexts as well as my broader writing. Alongside this I have for a long time seen a particular value in bringing people together in productive constellations for the purpose of driving consensus. I am an effective facilitator and negotiator with the goal of identifying common ground for productive discussion.

Amongst my roles in developing and building consensus was the development of the Panton Principles for open sharing of data, facilitating workshops including the first PLOS Article Level Metrics Workshop (2012), Beyond Impact Workshop (2013), acting as a founding board member and then President of FORCE11, as well as part of the founding team for the FORCE11 Scholarly Communications Institute (FSCI). Through the COKI project we additionally convened the Booksprint which produced Open Knowledge Institutions: Reinventing Universities (MIT Press). Most recently the Barcelona Declaration on Open Research Information has gained nearly 100 signatories and 40 supporters since launch and led to the rapid development of a roadmap for action.

# **Prof. Coco Norén**

Deputy Vice-Chancellor
Uppsala University
Sweden

Gender: Female

## Nominated by:

Coimbra Group (Universities and their associations)

#### For:

Steering Board position

#### Motivation

As Deputy Vice-Chancellor of Uppsala University, I have the privilege of leading one of Scandinavia's oldest and most prestigious universities, renowned for its comprehensive and pioneering research and education across all levels.

My goal is to contribute to cooperation among stakeholders to ensure that research and higher education policies align with collective objectives. In research assessment collaboration is crucial for driving necessary cultural change. I believe my commitment to fair research assessment and my international experience will help me contribute to the CoARA Steering Board. I was involved in the work in designing the CoAra National Chapter. I now feel prepared to start working with the strategic direction, governance, and long-term sustainability of the coalition while I also see it as a challenge to ensure CoAra's core values are responsibly implemented across various disciplines and academic traditions.

I hold several positions that have enriched my experience in international academic collaboration and policy-making. Since 2021, I have been on the Coimbra Group Executive Board. The Coimbra Group acts for its members driving the development of European Higher Education and Research Areas and influencing European policy. The Coimbra Group has actively participated in shaping CoARA as a part of the Core Group, the Implementation Group and the CoARA constitutive Assembly. The network is actively involved in two Working Groups.

My involvement in the Vice-President's meeting of The Guild has made me further engaged in policy for research-intensive universities. The Guild works actively to help develop and improve assessment methods and policies. My capacity as deputy chair of Swedish Higher Education's Expert group; the National Swedish Rector's Conference has given me valuable insight in and understanding of Swedens and the Nordic countries' position and conditions for contributing to the development work of international policy. I am also the chair of Uppsala University's Steering Committee for ENLIGHT, our European University Alliance.

Recently I led my university's fourth self-initiated research evaluation, "Quality and Renewal 2024". This broadened my perspective further and has highlighted the importance of experimentation as a key driver for progress. In order to be successful and competitive, the balance between qualitative and quantitative evaluation metrics is crucial, as well as taking a broader approach not just looking at individual contributions.

As Dean of the Faculty of Languages I developed researcher assessment criteria for recruitment and promotion in the revision of the Appointment Regulations at Uppsala University. This work made me aware of the delicate balance between traditional academic criteria and the expanding skill set required by todays researchers, and of the underlying culture that shapes our often-unexamined perspectives.

#### **Narrative CV**

Coco Norén - Deputy Vice-Chancellor, Uppsala University | Professor of French Date of birth 15 July 1968 Children: Markus born 1995, Maria born 2000, and Mikael born 2003

## <u>Academic and Professional Background</u>

As the Deputy Vice-Chancellor of Uppsala University and a Full Professor of French, I am dedicated to advancing academic excellence and fostering international collaboration.

I began my academic journey at Uppsala University, with a PhD in Romance Languages in 1999. By 2005, I had achieved the title of Docent in Romance Languages, and in 2011, I was appointed as a Professor of French Linguistics. During my career I have been assigned a number of prestigious roles. Since 2021, I have served as the Deputy Vice-Chancellor. Prior to this, I was the Dean of the Faculty of Languages from 2014 to 2020.

I have extensive experience in education within the field of French and Linguistics at all levels, including supervising of masters and doctoral students. Beyond teaching, I have contributed significantly to both research and administration. Between 2008 and 2013, I was an Academy Research Fellow with the Swedish Academy and the Royal Swedish Academy of Letters, History and Antiquities. I also served as the Faculty Director for the Faculty of Languages from 2006 to 2008 and chaired the Uppsala University's Academic Senate from 2008 to 2014. During 2004-2005, I was the Director of Doctoral Studies at the Department of Modern Languages and a Research Fellow at the Swedish Collegium for Advanced Study between 2002-2008. In my early career in 2002, I was a Senior Researcher with the Swedish Research Council, focusing on the conditional in modern French, and a Research Associate with the Swedish Council for Research in the Humanities and Social Sciences, studying spoken French in the media.

#### Research

Publications such as Monographs, Edited books, Articles and Chapters can be found here <a href="https://katalog.uu.se/profile/?id=AA43">https://katalog.uu.se/profile/?id=AA43</a>

## **Leadership and Administrative Roles**

In my role as Deputy Vice-Chancellor at Uppsala University, I am deeply involved in university management and the Vice Chancellor's Council, and I also act as an alternate for the Vice-Chancellor on the University Board.

One of my key responsibilities is chairing several important bodies within the university. These include the Disciplinary Board, the Library Board, and the Board of the Swedish Collegium for Advanced Studies (SCAS). Additionally, I lead the Advisory Board for Education and the Advisory Board for Internationalisation, ensuring that our educational and international strategies are robust and forward-thinking.

My role has a significant focus on internationalisation. I am the Chair of the Board of AFSR - the Association pour la recherche franco-suédoise/Swedish-French Research Association. I also serve as the Deputy Chair of the Association of Swedish Higher Education's expert group on internationalisation, the National Swedish Rector's Conference. And I was a member of the steering committee of PLINT, the Swedish Council for Higher Education's Platform for Internationalisation. Furthermore, I am a board member of the Coimbra Group of Universities and I chair the local steering committee of ENLIGHT, our European University alliance with nine other universities. My involvement also extends to the Vice-President's meeting of The Guild and the steering committee of CoRE: The Guild/ARUA, an excellence cluster between The Guild and the African Research Intensive Universities Association. I also participated in the steering committee of USI (Universities and Swedish Research Institutes in Cooperation for Internationalization), which concluded its collaboration with Swedish research institutes in the Mediterranean region.

In 2024, alongside my internationalisation efforts, I took on the role of project manager for the university-

wide components of Quality and Renewal 2024. This is Uppsala University's internal research evaluation, conducted approximately every seven years. This round involves an outcome-based evaluation at the disciplinary domain level. I am responsible for overseeing the project that runs the two university-wide themes: conditions, processes, and priorities for research infrastructure, and conditions, processes, and priorities for multi- and interdisciplinary research.

These roles and responsibilities have allowed me to contribute significantly to the strategic direction and international presence of Uppsala University, ensuring that we remain at the forefront of academic excellence and innovation.

## **Conclusion**

During my career so far I have been dedicated to academia, leadership, and international collaboration. I hope that the roles I have held and the initiatives I have led positively have impacted Uppsala University and the broader academic community. I want to continue to engage in important international discussions on academic research, education and collaborations, and I strongly believe that CoARA is an important European platform to work within.

# **Prof. Marcin Palys**

EUA Board member European University Association (EUA)

Poland

Gender: Male

## Nominated by:

European University Association (EUA) (Universities and their associations)

## For:

Steering Board position

#### **Motivation**

During recent years research assessment evolved into a dominant factor in hiring, promotion and career perspectives of academics. It is also a very significant criterion in awarding the funding for research and for infrastructure. In the same time "research assessment" has often been reduced to calculations of indices derived from bibliometric parameters.

In my work as a rector of the University of Warsaw I experienced how difficult it was to encourage innovative and risky research, mentoring, development of research infrastructures, or transfer of knowledge when "it is the number of papers that finally decides about you" (as one professor explained to me). I also observed how long e.g. Open Access struggled to get wider acceptance - because of the fear, that non-standard publications wouldn't be recognized by research assessment procedures.

As a member of the Board of of European University Association (EUA) I was actively involved in internal discussions during the crafting of the fundamental document for CoARA: the Agreement on the Reform of Research Assessment (ARRA). The informational campaign about ARRA in Poland got quite a number of Polish institutions to sign it. I was happy to see CoARA established, and happy to see ongoing EUA involvement in its work. I am truly convinced that CoARA's has the potential to bring an improvement to how the research assessment is carried out.

Since its foundation, CoARA has been strengthened with a number of workgroups and national chapters. This is an advantage, because the the implementation of general concept expressed in ARRA needs to take into account national and local contexts, legal frameworks and diversity of institutions and

assessment cultures. On the other hand, a sufficient level of universality has to be ensured because of the current global character of the research. I think that my experience from EUA, an organization that brings together a very diverse group of member institutions, can be helpful in finding the right balance.

From the beginning of CoARA operation a lot of exploratory work has been carried out. The coming term of the Steering Board should bring more of the outcomes, and keep up the momentum that was so well visible since the ARRA was published and the Coalition was founded.

I would be glad to contribute to these developments.

#### **Narrative CV**

I was educated as a chemist - first in the University of Warsaw, Poland (MA in chemistry), then in University of Twente in The Netherlands (PhD in chemistry). Since 2010 I work as a professor of chemistry in the University of Warsaw.

In my university career I hold the position of Vice-rector (Development and Financial Policy), and then, from 2012 until 2020 I served two terms as the rector of the University of Warsaw. In that period important strategic developments have taken place: my university co-founded 4EU+ European University Alliance, prepared for, and was awarded, Polish Excellence Initiative, started 10-years investment plan to support humanities and social sciences, and adopted a new statute to encourage internal cooperation and interdisciplinary research and teaching.

During that period I was involved in activities of CRASP (Polish Rectors Conference), where I chaired Legislation and Organization Committee. I also joined the expert group on innovation ecosystems of European University Association (EUA). In 2019 I was elected to the EUA Board, and recently re-elected for the second term (2023-2027). In the Board I am championing activities related to innovation, open science and open publishing. When research assessment started to be one of the most actively discussed topics and EUA became involved in the drafting of the Agreement on Reforming Research Assessment, I participated in an internal group that consulted and advised EUA delegates in the drafting group. For me, this was extremely useful opportunity to get a broader view and better understanding of the complexity of research assessment, its regional diversity, as well as its deep links to other, seemingly unrelated, topics discussed in academic communities.

After finishing my function as a rector I was elected as a chair of Polish General Council on Science and Higher Education (term 2022-2025), an institution that represents the sector towards all public authorities, mainly the minister and the government, but also the parliament and parliamentary committees. The main task of this Council is to provide advices and opinions on projects of all legislative acts that impact higher education and science. In this capacity I was involved in various debates on, among others, the system and rules for institutional evaluation, and their impact on the individual work and career of researchers. It helped me very much that I could make use of my experience from yet another two activities - membership in a jury of French national program "Excellence in all its forms" run by Agence Nationale de la Recherche (ANR, 2021-2023), and membership in the expert group that analyzed the institutional evaluation system in Italy, on the request of Agenzia Nazionale di Valutazione del Sistema Universitario e della Ricerca (ANVUR, 2023). Thanks to it I learned to understand better the challenges for the feasibility of assessment procedures when they are scaled up from the level of a department to the level of a country.

For the last four years I am serving as a member of Commission for Assessment of Academic Personnel in my Faculty od Chemistry. It gives me an interesting opportunity to observe, how the general institutional rules and procedures, developed in the period when I was a rector, are implemented and applied in actual, individual cases and situations.

From 2020 till 2024 I also served as a member of the Governing Council of Magna Charta Observatory in Bologna. This was a great experience and an opportunity to look at universities and university communities from the perspective of academic values, freedoms and responsibilities. I consider this knowledge to be a necessary and important ingredient of discussions on the assessment of research.

# **Dr. Irene Ramos-Vielba**

Policy advisor

The Spanish National Agency for Quality Assessment and Accreditation (ANECA) Spain

Gender: Female

## Nominated by:

The Spanish National Agency for Quality Assessment and Accreditation (ANECA) (National/regional authorities or agencies that implement some form of research assessment and their associations)

#### For:

Steering Board position

#### **Motivation**

My name is Irene Ramos-Vielba. I work for The Spanish National Agency for Quality Assessment and Accreditation (ANECA), and I would like to express my interest in being considered for a position as a CoARA Steering Board Member. My motivation is two-fold as an academic researcher in the research and innovation (R&I) policy area and as a policy advisor.

The R&I scientific community has played a pivotal role in shaping the debate that laid the groundwork for rethinking how research and researchers are evaluated, ultimately leading to the establishment of the Coalition for Advancing Research Assessment (CoARA). Scientific evidence highlighting the shortcomings of current evaluation systems has highlighted the need for systemic change to better recognize research quality and the diversity of outputs. CoARA collective commitment and guiding principles present both a unique opportunity and new challenges for R&I systems. Further research on alternative assessment models, national case studies, and potential unintended consequences may provide valuable recommendations to continue advancing research assessment reform.

From my position as a policy advisor, I contribute to the development of CoARA in several complementary ways:

- 1. I have co-authored ANECA's Action Plan 2024-2027 within the CoARA framework, which includes the application of a methodology to monitor its implementation.
- 2. I participate in ANECA's co-leadership of the National Chapter Spain (NCS), alongside the Conference of Rectors of Spanish Universities and the Spanish National Research Council. The NCS facilitates dialogue by bringing together diverse institutions to exchange experiences and discuss CoARA goals and their national implementation.
- 3. ANECA strengthens institutional collaboration and fosters mutual learning with key actors –such as evaluation agencies, funders, associations of young researchers, women researchers and technologists, and other thematic associations to align research assessments and procedures.
- 4. ANECA raises awareness by disseminating information about CoARA within the national R&I community and society at large.
- 5. ANECA also advocates for incorporating CoARA values into national policies and helps align national contributions with broader international discussions.

In summary, I am strongly motivated to be part of the CoARA steering board to promote the collective and aligned action of actors across national and international science systems to continue advancing this reform.

#### **Narrative CV**

In May 2024 I joined The Spanish National Agency for Quality Assessment and Accreditation (ANECA) as policy advisor. I am a tenured Research Fellow (on leave) at the Institute for Advanced Social Studies,

the Spanish National Research Council.

In the following I present a summary of my background, qualifications and skills.

## Research experience and expertise

I received my Ph.D. in Political Science and Sociology from the Complutense University of Madrid in 2003. Since then, I have applied my disciplinary training to the area of research and innovation (R&I) policy, with a focus on knowledge transfer processes, university-industry cooperation, research funding processes, the societal impact/value of research, open innovation in science, and gender in science-society interactions.

I have been involved in research projects and activities at regional, national and international levels, that have enabled me to gain insights into R&I policy issues, both as a producer and user of academic knowledge.

In terms of methodological skills, I am experienced in designing and conducting mixed methods research.

I have been a member of 4 PhD thesis assessment committees (Norway, Spain, Denmark). I co-supervise a doctoral thesis to be defended at Aarhus University in 2026.

## International research portfolio

I performed research at a series of international public research institutions, mainly within R&I policy studies.

- United States: PhD Visiting Researcher, Real Colegio Complutense, Harvard University (1999 & 2000); postdoctoral Visiting Scholar, the Ostrom Workshop in Political Theory and Policy Analysis, Indiana University Bloomington (2004-06) under (the late) Prof. Elinor Ostrom, 2009 Nobel Memorial Prize in Economic Sciences.
- Australia: Visiting Fellow, Western Sydney University (2009).
- Germany: Research Fellow, Research Institute for Work, Technology and Culture, University of Tübingen (2014-15), where I remain an Associate Member.
- United Kingdom: Academic Research Visitor, University of Manchester Institute of Innovation Research (2018).
- Denmark: Senior Researcher, the Danish Centre for Studies in Research and Research Policy, Aarhus University (2019-23). I participate in a research project led by University of Copenhagen (2024-29).

### Research management and leadership

Through my career to date, I have deepened my research management experience as both researcher and project manager of some research projects. I contributed to project coordination tasks, research design and research development. Multidisciplinary research teams included researchers at different career stages from diverse public research organisations.

I worked at a non-profit research centre and political think tank in Madrid (Ideas Foundation, 2009-13), where I held a Unit Head position and led and coordinated a team of five researchers. This experience provided me with a detailed knowledge grasp of regional and national policy-making processes involving policy design, evaluation and recommendations.

Publications and scientific communication

My accomplishments in the R&I policy domain comprise scientific articles in international journals in

in my area (e.g. Research Evaluation, Plos One, Science and Public Policy, The Journal of Technology Transfer, Higher Education, and Scientometrics). I have also co-authored and co-edited books and published several book chapters and reports. I was awarded 'Best Paper' of the 2009 Atlanta Conference

on Science and Innovation Policy at the Georgia Institute of Technology.

I have participated in scientific committees for several international conferences and in peer review for scientific journals in my field. I have been involved in engagement with non-academic audiences, contributing to broad dissemination of research results in different languages to diverse audiences and in various formats.

## Research-based public sector consultancy

I have delivered outputs as an independent R&I policy researcher. These include a 2008 report for the Ibero-American Universities Council and the Spanish Universities Chancellors Council, and a 2009 invited presentation at a UNESCO Africa Regional Science, Technology and Policy Workshop on Science Policy and Capacity-Building in Kenya.

In my role as expert on national R&I policies for the Joint Research Centre of the European Commission, I co-authored two R&I Observatory (RIO) Country Reports for Spain (2016 & 2017). The RIO reports covered the state-of-play and analysis of the national level R&I system and policies to address R&I challenges. Additionally, I have participated as an evaluator of proposals submitted to the H2020 Societal Challenge 6 for the European Research Executive Agency in 2017 (on Governance, Innovation Action) and 2020 (on Co-creation, R&I Action).

My advisory work includes current participation in the Advisory Board of the Agency for Quality of the Basque University System and prior participation in an Experts Committee for the Spanish Ministry of Science and Innovation.

# **Dr. Alex Rushforth**

Assistant Professor Leiden University The Netherlands

Gender: Male

## Nominated by:

Leiden University (Universities and their associations)

#### For:

Steering Board position

## **Motivation**

My motivation to serve on the CoARA Steering Board stems from a deep conviction that research assessment must evolve to foster healthy, inclusive research cultures. My professional identity is closely tied to supporting the development of assessment frameworks that recognize a wider range of research contributions, aligning with the changing needs and nature of academic work itself. This deep investment in understanding and promoting responsible evaluation makes me well-suited to serve on the CoARA Steering Board.

Through over a decade of studying research assessment systems internationally, I have seen how evaluation practices can either nurture or hinder the development of positive research environments. This has strengthened my commitment to reform initiatives that promote recognizing the full spectrum of contributions that make research systems thrive. Serving as a Steering Board member would enable me to complement my research on research interests with active, practical engagement and involvement in the context of CoARA.

A priority for me in joining the Steering Board would be to support CoARA's Commitment 10, which emphasizes evidence-based practices and the transparent sharing of research assessment data. I am

passionate about the importance of grounding assessment reforms in robust evidence, reflecting on biases and contributing to a solid foundation for reform. I am eager to contribute to CoARA's ongoing strategic development by bringing insights from the latest research on evaluation practices and organizational change approaches, with the goal of supporting and enhancing Commitment 10.

I will also advocate for initiatives that promote the open sharing of research information, via nonprofit scholarly data platforms. Robust evaluation data should not be accessible only to institutions and evaluators situated in the Global North, but must be a public good that serves multiple communities' interests. My involvement in my institute CWTS's Information and Openness Focal Area – a key architect behind the Barcelona Declaration on Open Research Information – means I will continue to speak up for this agenda in and around CoARA.

I am confident my experience in collaborative governance and consensus-based decision-making, gained at CWTS, would fit well with the Steering Board's collegial model. Working closely with fellow board members, I would champion efforts to provide clear guidelines, share resources, and promote evaluation methods grounded in evidence, thereby supporting organizations in adopting sustainable and impactful reforms.

With a background in committee work, experience developing assessment resources, and a dedication to responsible evaluation, I am well-prepared to support CoARA's Steering Board. My vision is to help support CoARA and its members pursue ambitious but practical and research-informed reforms, so that positive, lasting changes to research ecosystems can be realized.

#### **Narrative CV**

As assistant professor at CWTS, Leiden University, the Netherlands, I have dedicated my career to understanding and improving research assessment practices. My research has consistently focused on how assessment systems influence research culture and researcher wellbeing, with particular attention to fostering healthy, inclusive research environments through responsible evaluation approaches. My research has helped identify both positive assessment practices and areas where current approaches may hinder healthy research environments. This work has contributed to our understanding of the limitations of traditional methods and monitoring the state-of-the-art in implementing more responsible research assessment practices. My work has, for instance, focused on abandoning the inappropriate use of journal-based metrics like JIF and h-index, supporting CoARA's goal to ensure that assessments are based on meaningful, context-appropriate criteria.

In my current role, I serve as academic lead of the Research on Research Institute's (RoRI) AGORRA project, a major five-year programme examining reform of national assessment systems across five continents. This comprehensive project provides crucial evidence and insights for policymakers and institutional leaders implementing organisational-level assessment reforms. The international scope of this work has enabled me to develop a systematic understanding of diverse assessment contexts and reform strategies.

Recently I collaborated as a key member on DORA's Project TARA, where I helped construct and launch REFORMSCAPE, a major online resource building evidence and supporting mutual learning about career-level assessment reforms worldwide. This work demonstrated the importance of creating practical, accessible resources to support assessment reform implementation. Since 2023, I also performed outreach work, organising three workshops among practitioner and academic audiences on recognizing open science practices in research assessments.

Within CWTS, I currently serve as a joint coordinator of our centre's knowledge agenda. This role has developed my capabilities in consensus-building and stakeholder management within the deliberative, collegial organisational structures favoured by CWTS. I regularly facilitate discussions between diverse groups to reach shared understanding and collective decisions. Additionally, my experience serving on funding panels and on appointment committees for hiring academic staff has provided direct insight into assessment processes and implementation challenges.

Throughout my career, I have actively worked to bridge divides between different communities in the research assessment landscape, particularly between assessment reform communities of scientometrics and CoARA. My efforts were recently cited in an LSE Impact Blog by members of the current CoARA steering Board. By fostering dialogue and understanding between these groups - which often approach assessment reform from different perspectives - I have helped create opportunities for productive collaboration and mutual learning.

I currently serve on the Metascience Conference 2025 steering committee, contributing to advancing the scientific study of science itself. This role combines my commitment to rigorous research with practical conference organization and community building, and has enhanced my networks among North American science reform actors like the Center for Open Science. My advice was also sought after by the IAP-GYA-ISC, for their 2023 Future of Evaluation Report, for which I served as a consultant.

In sum, my main skills and experiences include:

- Leading large-scale international research projects (RoRI's AGORRA).
- Developing practical resources for assessment reform (DORA's REFORMSCAPE).
- Facilitating consensus-based decision-making processes.
- Building bridges between different stakeholder communities.
- Managing diverse international collaborations.
- Serving on evaluation panels.
- Translating complex research into actionable insights.

Through my career experiences, I have developed a deep understanding of how assessment practices can either support or impede healthy research cultures. My experience encompasses both theoretical research and practical implementation, combining evidence-based approaches with real-world application. This combination of research expertise, practical experience in collaborative governance, and skills in stakeholder engagement has prepared me to contribute effectively to shaping and implementing assessment reforms. With my knowledge, experience, and dedication to fostering responsible and inclusive research assessment, I am confident that I would be a valuable asset to CoARA's Steering Board, supporting CoARA's mission to advance meaningful reforms across diverse research communities and organisations.

# Dr. Jolanta Šinkūnienė

Member of the Expert Committee of Humanities and Social Sciences

Research Council of Lithuania

Lithuania

Gender: Female

## Nominated by:

Research Council of Lithuania (Public or private research funding organisations and their associations)

#### For:

Steering Board position

## **Motivation**

I believe that the values and actions promoted by CoARA will act as a powerful catalyst in making the career in research much more attractive than it currently is. CoARA's dedicated focus on the diversity of contributions, peer review and qualitative assessment fosters recognition and promotion of talent in academia, research independence, quality and excellence, which are crucial aspects for attractive and

sustainable careers in the contemporary research landscape. Placing value not only on the outputs of research but also on the process of research including such fundamental values as transparency, integrity, inclusiveness, collaboration as well as recognizing the diverse spectrum of careers in research allows to create a safe, robust and encouraging environment, an environment that we all dream to work in. Assessment is a crucial element of research culture, and so the concerted efforts of member organizations of CoARA, the mutual learning, collaboration and the exchange of ideas will result in the change of the existing research culture for the better. I believe that my multiple roles and work experience in research funding and research performing organizations as well as my engagement in research policy matters will allow me to contribute meaningfully to this change.

At the same time, as a researcher who investigates academic identity, national and disciplinary cultures and their complex interplay in the research environment, I am very excited to see CoARA's aspirations to take into account disciplinary variation and national contexts, as well as to review and develop assessment criteria, tools and processes based on solid evidence. These aspirations were part of the driving forces behind the COST Action 15137 ENRESSH (European Network for Research Evaluation in Social Sciences and Humanities) which ran from 2016 to 2020. As a steering board member and the leader of a special interest group for early career investigators in ENRESSH, as well as a researcher into disciplinary identities and epistemologies across different cultures, I am very eager to continue to explore ways to reform research assessment, to contribute to the creation of best practices and mutual exchange of collaborative approaches.

### **Narrative CV**

### Experience in research:

Since 2023 I am a professor in linguistics (previously associate professor, 2014-2023) at Vilnius University, Lithuania. My research interests focus, among other aspects, on cross-linguistic, cross-disciplinary and cross-generic studies of academic discourse, research publication and reviewing processes, research evaluation, academic identity and academic career aspects. Alone and with co-authors I published on intercultural and interdisciplinary aspects of academic discourse, features and patterns of scientific communication, recommendations for career-building and evaluation. My full list of publications can be found at https://jolantasinkuniene.wordpress.com/publications/

My studies of Lithuanian academic discourse contribute to the global discussion on epistemologies of research writing in different cultural and disciplinary settings. Research into the so called 'small' languages and their unique features is very important in the global context of plurilingualism of academia and the rising concerns regarding the dominance of English as the lingua franca. My multifaceted research into academic discourse and the challenges that early career researchers face allows me to understand the complexity and diversity of academic world, predetermined by multiple factors, traditions and epistemologies of science.

I have delivered a number of regular and invited conference talks, the list of which can be found at https://jolantasinkuniene.wordpress.com/events/

Most of the invited talks and invited chairing of the panels reflect my interests beyond my direct research field and my views on broader, more global issues relevant to the humanities, such as the impact and value of the humanities, their role in extreme global crises, challenges of evaluation within the field of humanities. My keynote talk at the European regional meeting of the Global Research Council (in 2021) addressed academic career aspects, the attractiveness of academic career, ways to support and encourage early career scholars. All these events allowed me to contribute to important global debates by bringing in the perspectives from Lithuanian academic communities and thus make them more visible in the European context.

As a researcher, I have also been involved in a number of national and international research—and networking projects both as a principal investigator and as an implementer. Participation in the projects enabled me to understand the importance of the diversity of contributions, the value or societal impact,

and the relevance of assessment policies to the development of research and career. For a full list of the projects please see https://jolantasinkuniene.wordpress.com/scientific-interests/

Finally, I have important experience in peer reviewing both for international and national journals and research funding organizations. I have been acting as an external expert and foreign member of the expert team for the National Science Centre in Poland from 2017-to date. My extensive experience as a peer reviewer gives me a lot of insight about qualitative evaluation, challenges it entails and opportunities it provides.

## Experience in administration:

Since September 2023 I work as a director of the Institute of English, Romance and Classical Studies at Vilnius University in charge of the research development and career development strategies. The directors of all institutes together with the dean and vice deans form the directorate which works collaboratively to plan strategic and developmental goals of the Faculty of Philology. This administrative role enables me to understand the state of the art and importance of assessment policies at various levels of research performing organization as well as its impact on the development of careers in research and on research culture in the university settings.

## Experience in research policy:

- Member of the Research Council of Lithuania, the committee of Humanities and Social Sciences,
   2018 to date
- Co-chair of Research Culture working group at Science Europe, 2024 June to date
- Representative of Lithuania in Cluster 2 of Horizon Europe (Culture, Creativity and Inclusive Society), 2021-2023
- Representative of Lithuania in Cluster 2 Shadow Programme Committee of Horizon Europe, 2020-2021
- Representative of Lithuania in European Open Science Cloud (EOSC) Governance board, 2020
- Representative of Lithuania in the SC6 committee of Horizon 2020, 2018-2020

As a member of Humanities and Social Sciences committee at the Research Council of Lithuania and as a former delegate for Lithuania in the EU's key funding programme for research and innovation, Horizon Europe, I have a wide scope of knowledge at how national and international funding systems work, how strategic decisions are reached, how research policies are shaped, and, consequently, how they are being implemented. As a co-chair and working group member of Research Culture WG at Science Europe, where I represent Research Council of Lithuania, I am able to participate in an international dialogue of knowledge exchange concerning multiple aspects related to research assessment, quality and values that are crucial to academic community.

# **Prof. Jozsef Tozser**

Vice rector of sectoral development responsible for life sciences

University of Debrecen

Hungary

Gender: Male

### Nominated by:

University of Debrecen (Universities and their associations)

#### For

Steering Board position

### Motivation

As one of the Vice-Rectors of the University of Debrecen, Hungary's largest interdisciplinary university, I lead efforts to support a research environment that values transparency, reproducibility and collaboration. The University of Debrecen has been actively participating in the Open Science movement since the beginning, promoting transparency and a greater impact of research on society. To make these values a reality, we recognize the need to change how research is assessed. This is why we signed the CoARA initiative, committing to creating a fairer, more progressive system of research evaluation.

In my official position, and as an active scientist, I see the challenges researchers face when current evaluation systems do not reflect the specific demands and contributions of different fields. In my own field, biomedical research, rapid innovation and tough competition highlight the limits of outdated metrics that often miss valuable work outside traditional measures. At Debrecen, we see this across many disciplines - where rigid assessment practices can overlook key achievements and discourage collaboration.

Being part of CoARA's Steering Board would give me the opportunity to work with like-minded others who are equally passionate about modernizing research assessment. I am deeply motivated to help build a system that values a wider range of contributions and supports collaboration across fields. As a board member, I would be committed to advocating for fair and inclusive recognition of all researchers' work.

For me, joining the Steering Board is more than a role - it is a personal mission to help shape a future where research assessment encourages innovation, creativity, and collaboration. I believe this shift is essential for meeting the changing needs of science and society.

#### **Narrative CV**

### Positions:

I am József Tőzsér, a professor of biochemistry, currently serving as the Vice-Rector of Sectoral Development Responsible for Life Sciences at the University of Debrecen (since 2023). Previously, I held the position of Vice-Rector for Health Industry Innovation and Training (2017-2023). I have been the Head of the Department of Biochemistry and Molecular Biology since 2013, and from 2018 to 2023, I served as the Head of the Molecular Cell- and Immune Biology Doctoral School. Additionally, I have been the Director of the Biotechnology Excellence Programme at the University since 2019, and I am a member of the Board of Trustees for the National Academy of Scientist Education Program (since 2021). I teach in the fields of Biochemistry, Molecular Biology, Molecular Virology, and Proteomics. My main research interest is retroviruses and retroviral gene transfer.

## Education:

I earned my certified chemistry degree from Kossuth Lajos University of Debrecen in 1983. Five years later, I obtained my doctorate in Medicine from the University of Debrecen. In 1994, I achieved a candidate degree in biological sciences, and in 2002, I earned my Doctor of Science certification from the Hungarian Academy of Sciences. In 2002, I also completed my habilitation at the University of Debrecen.

#### Research Contributions:

I started to work at the Medical School of Debrecen after my graduation. Between 1989 and 1991, I worked in the United States on a research fellowship at the Laboratory of Molecular Virology and Carcinogenesis. This experience led to a close collaboration between our research groups and those of Irene T. Weber (currently at Georgia State University) and John M. Louis (NIH). Together, we focused on

investigating and biochemically characterizing the specificity of various wild-type and mutant retroviral proteases, advancing our understanding of these enzymes' unique properties and roles.

I continue to lead the Retroviral Biochemistry Research Laboratory, which I founded in 1992, where we focus on advanced research into the specificity of mutant retroviral proteases. I also oversee the professional management of the Proteomics Service Laboratory, which was established in 2015.

In 2013, I had the honor to become the leader of the Department of Biochemistry and Molecular Biology at the University of Debrecen. Since 2017, I have served as the Director of the Doctoral School of Molecular Cell and Immunology, and from the same year onward, I have held the position of Deputy Rector responsible for health industry innovation and training development at the University of Debrecen.

During my scientific carrier, so far I am the author or co-author of over 200 scientific publications, with a number of collaborative partners. More than five joint papers were published with 12 foreign principal investigators demonstrating the long-term successful collaborations. Based on the Google Scholar, these publications received close to 8000 citations.

## Research Evaluation Expertise:

In recent years, I have developed a deeper understanding of research assessment through my experience with meticulously structured application processes. Drawing on my lifetime of academic work, I am committed to driving meaningful change in research evaluation. As an active researcher in the life sciences, I understand how researchers' performances are currently evaluated and recognize that traditional indicators can be misleading, often stifling innovation.

I had the privilege of serving as a reviewer for the Serra Hunter Program, where I contributed to the development of a less biased approach to evaluating applicants. This program respected the unique approaches and skills of candidates from diverse fields. When applicants did not meet standard scoring criteria, alternative methods were used to assess their performance, contributing to the program's notable success.

Given the success of this method, I envision expanding it to align with the goals of CoARA. I am committed to addressing the issues caused by publication pressure and shifting the focus towards recognizing other essential skills and competencies in research. My goal is to make a global impact, supported by my years of leadership experience and a visionary approach.

# Awards, Honors, Professional Recognition:

- 2013: Officer's Cross of the Order of Merit of the Republic of Hungary civil division.
- 2001 2003: Istvan Szechenyi Fellowship.
- 1998 2001: Szechenyi Professorship.
- 1985 1988: Postgraduate Fellowship from the Hungarian Academy of Science.

# **Prof. Maurits van Tulder**

Faculty of Behavioural and Movement Sciences Vrije Universiteit Amsterdam The Netherlands

Gender: Male

## Nominated by:

Vrije Universiteit Amsterdam (Universities and their associations)

#### For:

Steering Board position

#### **Motivation**

As dean, I am committed to an open and safe working environment where talents are valued and can develop. Several years ago, we started a transition from assessing quality solely by numerical criteria (e.g. number of publications, acquisition, number of PhD students, H-index, number of lectures or working groups, number of supervised internships and theses) to combining these criteria with a narrative about the quality of research and teaching, contribution to the team, open science and contribution to the organisation. It is important to make visible and value the quality of what we do. This requires a change of culture within academia. We have already taken good steps, but there is still much to improve. My motivation is to ensure that our staff can develop in a career path that suits their talents, and that they are recognised and appreciated for it. This also benefits the quality of work.

At VU University Amsterdam, I am responsible for implementing our policy on Recognition & Appreciation. It is great to be able to contribute to realising these ambitions not only locally, but also nationally and internationally. The CoARA network offers me a unique opportunity to do so and I am highly motivated to collaborate with and learn from international colleagues. Together we achieve more.

## **Narrative CV**

My name is Maurits van Tulder. I am 62 years old, live together and work in Amsterdam, am a fan of Ajax, love sports, music and reading. I have worked at the Vrije Universiteit for 32 years and also studied Human Movement Sciences there. In 2002 I worked for a year in Toronto at the Institute for Work & Health and had a part-time position at Aarhus University Hospital (department of Physical and Occupational Therapy) from 2018 until 2022.

I am an epidemiologist and Professor of Health Technology Assessment and have been dean of the wonderful Faculty of Behavioural and Movement Sciences for 5 years. I have extensive experience in teaching and research as well as leadership. My research is appreciated by national and international colleagues; excellent scientific publications have an 'track record' of (https://research.vu.nl/en/persons/maurits-van-tulder), citations, acquisition, presentations and memberships or chairmanships of scientific committees. My teaching is appreciated by students and colleagues. As a lecturer, I have taught many courses in undergraduate, master's, research master's and post-graduate programmes, and have also been a member or chair of training and examination committees and been a programme director. My impact is mainly in the care of people with back and neck pain; partly because of my research, there has been a revolutionary shift in recent decades from total bed rest for people with back pain to advice to stay active and exercise therapy. And the number of X-rays and scans has decreased significantly. That policy is included in most clinical guidelines for back pain worldwide.

As a dean, I get different challenges than as a researcher or lecturer. In recent years, I have focused a lot on sustainability, social safety, recognition and appreciation, and academic career paths, both within the faculty and within the university. My starting point is that people do their work well if they do so in a safe and pleasant working environment and are given the confidence to take responsibility and continue to develop themselves. For this, it is essential that policies within the faculty and university are clear and

well implemented. For the latter, good leadership is very important. In recent years, I have put a lot of energy into ensuring that the policy is embraced and propagated by managers within the faculty.

# **Prof. Wolfram Weckwerth**

Professor and Head of Department University of Vienna Austria

Gender: Male

## Nominated by:

Initiative for Science in Europe (ISE) (Academies, learned societies, and their associations, and associations of researchers)

#### For:

Steering Board position

#### Motivation

CoARA is an impressive initiative aiming at reforming research assessment practices. There are several important reasons that I would like to participate and contribute to this process. I am a biochemist, and I have been involved in several advisory boards, panels for research assessment as well as research collaborations. I have worked with newly founded institutes in Czech Republic, Slovenia, Ukraine, Romania, and other East-European countries, and also in Asia. One red line through all the discussions is the criteria how to validate the research quality, quantity and future impact. In the discussions I and others have observed a pronounced intrinsic bias against several categories of researchers: early career, female, researchers from less advanced countries or "less reputable" universities and research groups. CoARA is developing broadly accepted rules and best practice guidance to minimise these other biases in research assessment. The European commission is providing guidance and is implementing some of the measures in its own assessment procedures. However, in my scientific environment this does not yet impact the scientific practices especially for early career researchers, for example. Still the ultimate goal of young researchers is publications in high impact journals. The move towards open science is hindered, as open access journals are less popular, with a dramatic increase in fees for journals, especially those with high impact factors. Other essential research activities, as maintaining data bases or open-source software are still ignored.

At the same time early career researchers have a hard time for mid- and long-term planning, universities, research institutes and other research performing organisations do not provide longterm perspectives while funding from national and international funding agencies is dropping dramatically. All these developments are highly critical for the current scientific system which relies on the confidence and innovation potential of young scientists. The first step to cope with this situation is awareness, and eventually develop strategies for improvement. This can only be achieved by a common effort of people with the strong will to change the situation.

CoARA exemplifies the research community's determination and capability to unite in addressing these challenges. It will be a lengthy and undoubtedly challenging journey, with lots of substantial work still ahead. For success, it is crucial that researchers at all career stages are central to the reform process. I am committed to represent researchers' perspectives, both as an active and experienced senior stage researcher and as a nominated representative of Initiative for Science in Europe (ISE), a multidisciplinary association of learned societes and research organisations. The idea of contributing to this massive movement towards best-fit practices and procedures and of piloting the process with other engaged peers is exciting and very motivating.

If elected to the steering board, my primary focus will be to serve the interests of the entire coalition, taking into account the full diversity of research fields from sciences and engineering, through life sciences, to social sciences and humanities. I will draw on the perspective of the diverse fields represented by ISE's member organisations.

#### **Narrative CV**

I am born in Berlin, and have studied Chemistry at the Technical University of Berlin. I received my PhD degree in 1998 in Biochemistry and my Habilitation in Systems Biology in 2007. I applied for Professorships internationally, in USA, Germany and Austria and was offered a position in Michigan State University, USA and University of Vienna, Austria. In 2008 I moved to Austria and took over a position for full professorship and head of department. Since then I am involved in building various research structures including the Vienna Metabolomics Center, the environmental & climate research hub, the health in society research hub at the University and many others. From 2009 on I am involved in the Open Science initiative of Austria, where we explore outreach activities and ways to connect complex research strategies with society, a transdisciplinary approach. At the university I have established interand transdisciplinary curricula, rarely found in the classical curriculum of natural sciences. Here, together with many other colleagues we are teaching bridging natural sciences, philosophy, and ethics in science and society. The resonance of the young students to these curricular programmes is aweinspiring and one of my major motivations to teach in academia. Throughout my career I have supported several early to mid career scientists who have become permanent members of the academic system. To name a few: Univ.-Prof. Dr. Stefanie Wienkoop, Prof. Dr. Verena Ibl, Prof. Dr. Thomas Nägele, Prof. Dr. Luis Valledor, Prof. Dr. Yanmei Chen, Prof. Dr. Waltraud Schulze. I am planning to continue with this support and see it as my most precious privilege to do so. This activity is the strongest motivation for me to understand the current research assessment system, to support students who are desperate about it and help them as good as possible. Part of this activity has been always to establish national and international collaborations and networks. So I have build very close interactions with research institutes and colleagues in Europe (Germany,

Czech Republic, UK, Slovenia, Slovakia, Romania, Hungary, Netherlands, France, Poland, Spain, Italy), Japan, Taiwan, China, India, Malaysia, USA and Australia. This allows also to compare different scientific systems, funding systems, research assessment systems, publication strategies, etc. I have funded an open access journal in the framework of Frontiers in 2013 and have been speciality editor since then. I have been editorial board member of several classical journals and accordingly have insight into various practical issues of publishing, open access versus closed system, fees for manuscripts, impact factors and editorial board discussions how to improve the impact of a journal. I am also member of the initial editorial board for a new open access journal this year. I think these experiences are also a crucial knowledge which can help to evaluate the current open science system and its conflicts with the "closed" science system.

I have the strongest will to contribute to future developments of our academic-scientific system in the framework of the open science policy comprising strategies for open access publishing but also setting up strong environments for inter- and transdisciplinary activities between science and society, allowing especially young researchers to develop a satisfying long-term perspective with intimate interaction with society and massive knowledge sharing. My strategy here is to start very early with explanations of the open science policy already in bachelor courses or during seminars about ethics in science and society.

# **Dr. Sibylle Wentker**

Director for International Relations, Fellowships &

Nominated by:

Awards, Research Funding Austrian Academy of Sciences Austria

Gender: Female

Austrian Academy of Sciences (Academies, learned societies, and their associations, and associations of researchers)

For:

Steering Board position

#### **Motivation**

To whom it may concern,

Since 2018 I am Director for International Relations, Fellowships & Awards, Research Funding of the Austrian Academy of Sciences (OeAW). In this role I am responsible for the activities of the research funding activities of the OeAW research community. One of the core missions of the Academy is the funding of excellent young researchers in a crucial phase of their careers, between the doctoral studies and gaining their first position as leaders in their field (Professor, Group Leader, etc.). The second core mission is the promotion, funding and realising of fundamental research. With several thematic funding calls, such as Digital Humanities, Heritage Science, Soil and Micro Data Research, just to name a few of the latest, the Academy supports important and novel fields of research.

The OeAW forms a unique institution in Europe with a triple role: 1. as an Academic Society, 2. as a Research performing institution with 26 research institutes and 3. as a Funding Body.

This shows that research assessment plays a major role in all activities of the Austrian Academy of Sciences not only in my working field and for this reason, the Austrian Academy of Sciences joined CoARA as a member this year.

Going further I want to take an active part in the exciting development of CoARA and I herewith apply for a position in the Steering Board. The general problems of current research assessment mechanisms are obvious and directly addressed by the principles of CoARA. I am particularly attracted to the way CoARA works and I am convinced that it is important to learn from all partners. With its structure of working groups, CoARA, is able to moderate the process from mere exchange of problems to solutions. They are the instrument of communication and mutual learning. The work of the Steering Board is a responsible and equally attractive position guiding and helping the Working Groups in their important work. It would be a great honour to contribute my expertise, which I have gained in my many years of work as the responsible person for funding matters at the Austrian Academy of Sciences, to the CoARA Steering Board.

## **Narrative CV**

Since 2018 I am the Director for International Relations, Fellowships & Awards, Research Funding at the Austrian Academy of Sciences. The Department offers several programs that are nationally and internationally oriented. Our scholarship programmes, specifically target highly qualified young researchers at various stages of their academic careers. Pre-doctoral programmes support the preparation or completion of the dissertation. Other programmes are dedicated to the first career stage after a dissertation or offer support for scientists up to ten years after completing their doctoral studies. My department is also responsible for the prestigious and highly endowed science prizes of the Academy. Each year, these prizes recognise outstanding research achievements in the natural sciences, humanities and interdisciplinary fields. In my role as a Director, I am primarily responsible for one of the main tasks of the Academy in its role as a research funder and expansion and strengthening of International Relations. Within the scope of the above-mentioned tasks, this includes the monitoring of calls, moderation of award meetings, overview of implementing new programmes (incl. criteria, thematic fields, defining target groups) and the accompanying processes (selection, evaluation, distribution of funds, review of the interim and finalization reports).

In addition, I am Head of the Department BAS:IS (Library, Archive, Collections: Information and Service)

and the Phonogrammarchiv. Both support scientists and interested users in their search for information, printed works, documents, and electronic and digital sources. They also provide funding for open access publications for our in-house researchers and are responsible to archive the history and research of the Academy since its foundation in 1847. The materials are made available to researchers and interested users in accordance with the terms ruling the protection of intellectual property.

In the context of this activity, I support the team of BAS:IS and the Phonogrammarchiv to ensure the best possible support for our users.

From 2005 to 2018 I was a research assistant at the Institute of Iranian Studies at the Austrian Academy of Sciences and played a key role in setting up a specialist library. During this period, I was also Deputy Director of the Institute from 2011 to 2013 and staff representative of the Centre for Asian Studies.

In the years 2001 to 2004 I worked as a project and research assistant at the Institute of Oriental Studies at the University of Vienna.

My academic education started in 1986 at the University of Vienna where I finished my Diploma in "Arabic Studies and a combination of History and Turkology", together with my Master of Advanced Studies in "Historical Research and Archival Science" in 1995, and my doctoral studies at the Institute for Oriental Studies/Arabic Studies in 2002.